

WENATCHEE HIGH SCHOOL CLASS EXPECTATIONS for

Mr. Scott Benner's CONTEMPORARY WORLD PROBLEMS(CWP)

I. Main Course Objective: TO ENABLE STUDENTS TO UNDERSTAND, AND BE BETTER PREPARED TO LIVE IN, THE MODERN WORLD. Students will be expected to understand current issues and relate them to their own lives and community, through a process emphasizing the continued development of social studies skills and individual decision-making.

II. Course Outline: To achieve the above objective, emphasis in this year-long course will be put on the study of the social sciences (anthropology, economics, geography, history, political science, psychology, & sociology), ethics, thinking skills, philosophy, regional studies, environment, current events, and the future.

III. CWP Essential Learnings: Each student is expected to be able to demonstrate understanding and/or development of each of the following: 1-social, economic, and political systems; 2-principles of civic responsibility & the democratic process; 3-global interdependence; 4-cultural similarities & differences; 5-global environmental issues; 6-creative thinking; 7-decision making and problem solving; 8-use of technology to access, process, and integrate information; 9-positive work ethic; and 10-independent and cooperative work.

IV. Course Materials: A- Introduction to the Social Sciences textbook by John Jay Bonstingl; B- Scholastic Update magazine; C- The Wenatchee World; D- Newsweek magazine; and, E- Many other periodicals, news sources, printed visual, and audio materials, and other internet/world wide web sources.

V. Total Course Requirements/Assignments/Processes: There will be approximately 50 total assignments, projects, tests, quizzes, etc. each semester for which you will receive credit. At any one time, each student will be required to "juggle" assignments in three (3) main areas: current news, current unit of study, and special projects. Of these, the most regular and consistent will be following the news.

An emphasis will be placed on reading, writing, speaking, and thinking skills. Writing assignments will include both formal and informal writing, such as learning & reaction logs, editorials, position papers, book reports, research papers, etc. Also, a multiple intelligences (MI) approach to teaching and learning will be used. The multiple intelligences that will be emphasized as teaching and learning tools, as well as proof of learning, include: verbal/linguistic, logical/mathematical, bodily/kinesthetic, spatial, musical, interpersonal, intrapersonal, and naturalist (for more information research the work of Dr. Howard Gardner, Dr. David Lazear, and other MI "experts"). And, Concept-/Big-Ideas"-Based and Data-Based approaches to teaching and learning will be emphasized (for more information research the work of Dr. Lynn Erickson).

VI. Other Classroom Requirements: Students will also be required to have/demonstrate each of the following: notebook, grade record, regular attendance, proper use of class time, good citizenship, preparation, communication,& to live in accordance with the "Make Your Day" philosophy of the Wen.S.D: Nobody has the right to interfere with the learning or safety of others, Do your best, and Do what is right.

VII. Grading: Students will be evaluated on a point system, of which there will be about 2500 possible each semester. The grading scale will be as follows:

A= 100-95%	B+ = 89-87%	B- = 82-80%	C = 76-73%	D+ = 69-66%	F = 59-0%
A- = 94-90%	B = 86-83%	C+ = 79-77%	C- =72-70%	D = 65-60%	

Students will be required to keep a record of required assignments, tests, quizzes, projects, and their scores. This will enable each student to know their grade status in this class at virtually any given moment, as well as be able to provide a check against the teacher's grade book. It is good policy to have an accurate idea of one's bank account balance(s) at all times! Students will also be required to set and record goals.

VIII. Make-Up Work & Due Dates: No credit will be given for late work, except for situations involving excused absences and rare special circumstances. Regular assignments are due at the start of the period, and major special projects/writing assignments are required and usually due by 3:30 p.m.

IX. Out of Class Help: Students needing help with assignments and quiz/test prep can find me during my prep period (period 2: 9:15-10:10, usually) or 15 minutes before or 30 minutes after the regular school day. Parents wishing to contact me can reach me during these same times either via school phone, 663-8117, or email, benner.s@mail.wsd.wednet.edu. Parents are also encouraged to keep up to date on their student's academic progress by accessing their grades on line via the WHS Home Page @

whs.wsd.wednet.edu

X. Extra Credit: Students will be allowed to turn in extra credit as long as these requirements are met: 1-all regular work is turned in; 2-the student is within 2% of the next grade; 3-it is a meaningful and beneficial endeavor; and 4-it doesn't exceed 2.5% of the total points possible.

XI. Character: Social studies education does not just include knowledge and skill acquisition but also character development. You will be expected to behave in an ethical and moral manner at all times. Therefore, in addition to the criteria explained above, your final grade will also be based on the following: character (including integrity), behavior, effort, citizenship, and participation.

XII. Attendance: Attendance is in accordance with school policy as explained in the WHS Student/Parent Handbook and in this syllabus and will have at least an indirect influence on your grade.

Attendance

Report to class on time. If you arrive less than 10 minutes late, you are tardy. After 10 minutes, you are considered absent. Absences are considered unexcused until they have been cleared. Absences can be cleared with a phone call from a parent, e-mail from parent, or a written note from the parent. Clearing absences must be done within 48 hours. Report with note to the Attendance Office before school, passing times, during break, lunch or after school. **DO NOT REPORT DURING CLASS TIME!!!**

Note:

1. Four tardies = One unexcused absence.
2. If a student receives 6 unexcused absences in any particular class they may receive a reduced schedule and credit loss.
3. Any student with 3 or more full day unexcused absences will be referred to the District Truancy Officer.

Level of

Intervention Consequence Failure

To Complete

Consequence Failure

To Complete

Consequence

- | | | | |
|---|--|------------------------|----------------------------|
| 1 | 1 hour of detention | Saturday School | **OPC |
| 2 | 1 hour of detention | Saturday School | **OPC or 2 day *STS |
| 3 | 1 hour of detention | Saturday School | **OPC or 2 day *STS |
| 4 | 3 hour Saturday School | (8a.m.-11a.m.) | **OPC or 2 day *STS |
| 5 | **OPC or 2 day *STS | | |
| 6 | Saturday School will be assigned for each additional unexcused absence or 4 tardies! | | |

However, if a student has 6 or more unexcused absences in one class they may receive a reduced schedule and credit loss 3 day *STS

Definitions & Details:

****OPC** = Student is out of school until a Parent Conference

***STS** = Short Term

Suspension

is held with a school administrator.

- 1.) Parent Conference
- 2.) Agreement signed between parent, student and administration

Attention! Once a student has had a Parent Conference (OPC) at any level of intervention they will not require another one unless the parent requests one to discuss the situation. However, the student will still receive the 2 or 3 day suspension.

Nota:

1. Cuatro tardanzas = Una ausencia sin permiso
2. Si el estudiante recibe 6 ausencias sin permiso a cualquier clase puede recibir un horario reducido y no recibirá credito.
3. Cualquier estudiante que falta la escuela 3 días o más completos sin tener permiso será referido al Oficial de Ausencias del Distrito

Nivel de

Intervención

Consecuencia Si no cumple la

Consecuencia Si no cumple la

Consecuencia

- 1 1 hora de detención Escuela de Sábado **OPC
- 2 1 hora de detención Escuela de Sábado **OPC o 2 días *STS
- 3 1 hora de detención Escuela de Sábado **OPC o 2 días *STS
- 4 3 horas en Escuela de Sábado (8a.m-11a.m.) **OPC o 2 días *STS
- 5 **OPC o 2 días *STS

6 ¡La Escuela de sábado se asignará para cada adicional ausencia sin permiso o 4 tardanzas!

Pero, si el estudiante tiene 6 o más ausencias sin permiso en una clase puede recibir un horario acortado y no recibirá credito. 3 días *STS

Definiciones y Detalles

****OPC** = El Estudiante no puede asistir las clases hasta que los padres ***STS** =
Suspensión de escuela

tengan una conferencia con un director de la escuela.

- 1.) Conferencia con Padre
- 2.) Acuerdo firmado entre padre, estudiante y administrador

¡Atención!

Ya que un estudiante ha tenido una Conferencia de Padre (OPC) en cualquier nivel de intervención ellos no requerirán otro a menos que el padre solicite uno para explicar la situación sin embargo, el estudiante recibirá la suspensión de 2 o 3 días.

Failure to Work Policy

First Concern: Teacher will visit with student about concern.

Second Concern: Teacher will notify parent.

Third Concern: Teacher will notify counselor.

Fourth Concern: Teacher will notify administration. Student will be removed until a parent conference takes place and a contract is made.

Fifth Concern: Student may be removed from class with loss of credit and reduced schedule.