

WENATCHEE HIGH SCHOOL'S CLASS EXPECTATIONS for Mr. Scott Benner's CITIZEN WASHINGTON (CW) COURSE

I. Main Course Objective: Please keep in mind the primary purpose for this class, which is: TO PREPARE PUPILS FOR PARTICIPATION IN THE POLITICAL PROCESS, PARTICULARLY PERTAINING TO THE PRODUCTION OF PUBLIC POLICY (P-uns intended). Special emphasis will be placed on the formulation and process of public policy, including how to interpret, analyze, and be involved in it. Remember, DECISIONS ARE GOING TO BE MADE WITH OR WITHOUT YOU.

II. Course Outline: The CW course outline includes the following topics of study: Introduction; Intro to Gov't; Public Policy; Community; Political Points of View; Elections; History & Geography of WA; Local Gov't; and State Gov't; Ethics, & ?.

III. Course Materials: There is no formal or regular text for this class. Instead, excerpted and teacher prepared materials will be used. The class will also utilize periodicals such as The Wenatchee World and the internet, which offer a state and local news focus.

IV. Total Course Requirements/Assignments: There will be approximately 50 total assignments, projects, tests, etc. that you will receive credit for. However, there are some items that are much more important than others and which the entire course is centered around. These are listed in letter A below. Notice the vast majority of all the points are awarded to about 15 items. You also need to know that there is a "BIG 5" set of assignments which are so important that they are mandatory requirements. **Translation: you must turn these in to pass the class!** These "BIG 5" are: #s 2(at least 3 public meetings), 3(at least 10 hours of community service), 4(policy paper), & #s 1 & 6 which are listed below and each signified by a \$ sign and underlined. The "BIG 5" also includes the requirement of earning a minimum of 60% of the total points possible. Note that citizenship is part of the grade.

A. Here is a list of all the assignments, tests, quizzes, projects, etc. for the semester:

\$*1. Regular Unit Tests (5) @ 100 points each	= 500 points (20%)
\$*2. <u>Public Meetings[PM]</u> (3) @ 100 points each	= 300 " (12%)
\$*3. <u>Community Service[CS]</u>	= 300 " (12%)
\$*4. <u>Policy Paper [PP]</u>	= 600 " (24%)
*5. Public Hearings/Bill Writing	= 200 " (7%)
\$*6. Final Test	= 250 " (10%)
*7. Citizenship & Character	= 250 " (10%)
*8. <u>Miscellaneous[includes Interactive Notebook(IN)]</u>	= 150 " (5%)
TOTALS	2500 points

V. Notebooks: Each student will be required to have and bring a 3-ring binder and a spiral-bound notebook (IN) each day. In the notebook you will also be required to keep an up-to-date Grade Record Sheet (in Syllabus) which includes all required assignments, tests, quizzes, projects, and their scores. This will enable you to know your grade status in this class at virtually any given moment, as well as be able to provide a check against your teacher's grade book. Know your status at all times!

VI. Grading: Students will be evaluated on a point system, of which there will be about 2500 possible each semester. The grading scale will be as follows:

A= 100-95% B+ = 89-87% B- = 82-80% C = 76-73% D+ = 69-66% F = 59-0%
A- = 94-90% B = 86-83% C+ = 79-77% C- = 72-70% D = 65-60%

V. Make-Up Work & Due Dates: No credit will be given for late work, except for situations involving excused absences, rare special circumstances, and for the required items(PP, PMs, CS) which can get a max. 50% up to 5 days late. Regular assignments are due at start of period and major projects/writing assnts are due by 3:30 pm.

VI. Out of Class Help: Students needing help with assignments and quiz/test prep can find me during my prep period (period 2: 9:15-10:10, usually) or 15 minutes before or 30 minutes after the regular school day. Parents wishing to contact me can reach me during these same times either via school phone, 663-8117, or email, benner.s@mail.wsd.wednet.edu. Parents are also encouraged to keep up to date on their student's academic progress by accessing their grades on line via the WHS Home Page @ whs.wsd.wednet.edu

VI. Extra Credit: Students can earn a maximum of 50 extra credit points, an amount equal to 2.5% of the total regular points possible. The preferred "topics" for E.C. are more of the "BIG 5". "PMs" can earn you an extra 25 points each, "CS" can earn you an extra 5 points per hour, and another "PP" can earn you up to 50 points. Other "CW related" activities/projects can earn you E.C., provided they are cleared with your instructor, who may also periodically announce E.C. opportunities. These are the requirements that must be met in order to be eligible to turn in extra credit: (1) all regular work is turned in; (2) the student has earned at least 70% of the total points possible; (3) the EC is a meaningful & beneficial endeavor that meets course objectives and, (4) the EC earned does not exceed 2.5% of the total points possible.

VII. Citizenship: Part of the final grade will be based on good citizenship, which includes character, behavior, effort, participation, upholding the class core values, attendance, punctuality, work ethic, attitude, treatment of others, coming to class prepared, and tidiness.

VIII. Attendance: Attendance is in accordance with school policy as explained in the WHS Student/Parent Handbook and in this syllabus and will have at least an indirect influence on the student's grade.

Attendance

Report to class on time. If you arrive less than 10 minutes late, you are tardy. After 10 minutes, you are considered absent. Absences are considered unexcused until they have been cleared. Absences can be cleared with a phone call from a parent, e-mail from parent, or a written note from the parent. Clearing absences must be done within 48 hours. Report with note to the Attendance Office before school, passing times, during break, lunch or after school. **DO NOT REPORT DURING CLASS TIME!!!**

Note:

1. Four tardies = One unexcused absence.
2. If a student receives 6 unexcused absences in any particular class they may receive a reduced schedule and credit loss.
3. Any student with 3 or more full day unexcused absences will be referred to the District Truancy Officer.

Level of Intervention **Consequence** **Failure**
To Complete
Consequence **Failure**
To Complete
Consequence

- | | | | |
|---|---|------------------------|----------------------------|
| 1 | 1 hour of detention | Saturday School | **OPC |
| 2 | 1 hour of detention | Saturday School | **OPC or 2 day *STS |
| 3 | 1 hour of detention | Saturday School | **OPC or 2 day *STS |
| 4 | 3 hour Saturday School | (8a.m.-11a.m.) | **OPC or 2 day *STS |
| 5 | **OPC or 2 day *STS | | |
| 6 | Saturday School will be assigned for each additional unexcused absence or 4 tardies! | | |

However, if a student has 6 or more unexcused absences in one class they may receive a reduced schedule and credit loss 3 day *STS

Definitions & Details:

****OPC** = Student is out of school until a Parent Conference
is held with a school administrator.

***STS** = Short Term

- 1.) Parent Conference 2.) Agreement signed between parent, student and administration

Attention! Once a student has had a Parent Conference (OPC) at any level of intervention they will not require another one unless the parent requests one to discuss the situation. However, the student will still receive the 2 or 3 day suspension.

Nota:

1. Cuatro tardanzas = Una ausencia sin permiso
2. Si el estudiante recibe 6 ausencias sin permiso a cualquier clase puede recibir un horario reducido y no recibirá credito.
3. Cualquier estudiante que falta la escuela 3 días o más completos sin tener permiso será referido al Oficial de Ausencias del Distrito

Nivel de

Intervención

**Consecuencia Si no cumple la
Consecuencia Si no cumple la
Consecuencia**

- 1 **1 hora de detención Escuela de Sábado **OPC**
- 2 **1 hora de detención Escuela de Sábado **OPC o 2 días *STS**
- 3 **1 hora de detención Escuela de Sábado **OPC o 2 días *STS**
- 4 **3 horas en Escuela de Sábado (8a.m-11a.m.) **OPC o 2 días *STS**
- 5 ****OPC o 2 días *STS**

6 ¡La Escuela de sábado se asignará para cada adicional ausencia sin permiso o 4 tardanzas!
Pero, si el estudiante tiene 6 o más ausencias sin permiso en una clase puede recibir un horario acortado y no recibirá credito. 3 días *STS

Definiciones y Detalles

****OPC** = El Estudiante no puede asistir las clases hasta que los padres
Suspensión de escuela

***STS** =

tengan una conferencia con un director de la escuela.

- 1.) Conferencia con Padre 2.) Acuerdo firmado entre padre, estudiante y administrador

¡Atención!

Ya que un estudiante ha tenido una Conferencia de Padre (OPC) en cualquier nivel de intervención ellos no requerirán otro a menos que el padre solicite uno para explicar la situación sin embargo, el estudiante recibirá la suspensión de 2 o 3 días.

Failure to Work Policy

First Concern: Teacher will visit with student about concern.

Second Concern: Teacher will notify parent.

Third Concern: Teacher will notify counselor.

Fourth Concern: Teacher will notify administration. Student will be removed until a parent conference takes place and a contract is made.

Fifth Concern: Student may be removed from class with loss of credit and reduced schedule.

