

20th Century Literature and Writing

Wenatchee High School

Instructor: Mrs. Schafer-Cloke

Room #: 256

Preparation Period: 7th Period

E-Mail: daniksc72@hotmail.com

Course Description and Requirements:

Prerequisite: Senior Status. This course will focus on reading and analyzing several aspects of 20th Century literature, including plot, structure, theme, and character. Analysis of the novels will be done through discussion, formal and informal writing assignments, and artistic projects. Through this course I hope you will come to appreciate the literary impact of 20th century authors on societal development.

Core Text And Materials

All Quiet on the Western Front, Erich Maria Remarque

Lord of the Flies, William Golding

Brave New World, Aldous Huxley

Joy Luck Club, Amy Tan

1984, George Orwell

Catcher in the Rye, J.D. Salinger

Novel of Choice

Various Short Stories

Requirements:

Come to class prepared to learn! This includes having all of your supplies **and** a positive attitude. Supplies include the textbook, paper, pen or pencil, binder, journal, and your planner. Coming to class unprepared will result in a loss of participation points.

Classroom Management/Attendance:

The policies stated in the WHS Student Handbook will be followed. Attendance is a key factor in successfully completing this class. 200 participation points are given each quarter. You are responsible for obtaining and completing any missed work. In addition, several activities involve classroom attendance and points for these activities **cannot be made up**. Tardies will not be tolerated. Tardies result in the loss of 10 points. Note: It will be possible to receive a negative grade in this area.

Assessment /Evaluation:

Grading will be on a point system. Points will be awarded for homework assignments, daily activities, participation, tests, essays and speeches. Grades will be determined by adding up the point totals and dividing that number by the number of points possible. Use the following scale to determine your grade. Grades will be posted approximately every two weeks.

100-93=A

82-80=B-

69-67=D+

92-90= A-

79-77=C+

66-60=D

89-87=B+

76-73=C

59-00=F

86-83=B

72-70=C-

In addition, the class will be weighted as follows:

Participation: 20%	Major Writings: 20%
Tests and Quizzes: 20%	Novel Project: 10%
Presentations: 10%	Final Exam 10%
Daily Work: 10%	

Late Work Policy:

All homework is due at the beginning of class. Homework turned in late will NOT be accepted. If you have missed school for a legitimate absence, then your work is due upon your return. You have one week to make up missed work and tests. All make-up tests can be completed before school on Tuesdays or after school on Thursdays in room 254. No other times will be scheduled.

Extra Credit will be available from time to time throughout the semester. However, extra credit will not be factored into your grade until the end of the semester, and you must be earning at least a C- (70%) in order to be eligible.

Class Rules:

1. **Respect:** Respect is the basis for a successful experience this year. That includes respect for me, your classmates, the classroom, and yourself.
2. **Preparation:** Always come prepared to learn. Be in your assigned seat when class begins and have all of your materials with you. Class time is short and we want to make the most of it!
3. **No Cheating!:** Cheating in any form will result in an automatic zero for the assignment or test, disciplinary action, loss of participation points, and no opportunity to make up the missing points. This rule applies to both those who are doing the copying **and** those who are allowing it to happen.
4. **Participate:** Join in class discussions and participate in group activities.
5. **Have Fun:** Not everything we learn will be exciting, but you can make the learning process fun. You really do control your own attitude.

Final Note:

I will make every effort to help you learn and enjoy this class. Feel free to come see me after school or during my lunch or prep period. I promise to give you 100% If you do the same, we are going to have an incredible year! I am looking forward to getting to know each and every one of you.

Welcome!

“To give anything less than your best is to sacrifice your gift.”
- Steve Prefontaine

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2006-2007

Mrs. Schafer-Cloke

I have received and read Mrs. Schafer-Cloke's syllabus outlining course objectives, policies, and grading procedures.

Student Name: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____