

**TRANSITIONAL ENGLISH**  
**Wenatchee High School // FALL Semester 2007-2008**

Instructor: Mr. Neil Zobel  
E-mail: [zobel.n@mail.wsd.wednet.edu](mailto:zobel.n@mail.wsd.wednet.edu)

Room: 255  
Preparation Period: Fifth

**Course Description and Requirements**

This course concentrates on reading comprehension, writing, speaking, and listening skills. Literary terms are introduced that will prepare students to be successful in the remainder of their high school years. Basic parts of English speech are emphasized to help students understand the fundamentals of English grammar, writing, and speech. Writing formal English sentences and paragraphs requires concentration and is a vital part of success in life. Summary, comparison-contrast, and descriptive paragraphs are taught throughout the semester.

**Required Assignment:** A personal introductory/career speech is a requirement for successfully passing Transitional English. Each student **must complete** the speech assignment in order to receive credit for Transitional English at the end of the first semester.

**Assessment/Evaluation**

All work has due dates. Students are responsible for obtaining and completing all assignments. 25% reduction in grade for papers turned in one day late. Excused absences do not extend due dates. Pre-arranged absences will require students to make adjustments in their class work schedule in advance. Quiz make up for excused absences must be completed within one week and requires an appointment with Mr. Zobel before or after school.

Grades are posted on Mr. Zobel's web page and in the room on a regular basis. A = 93%; A- = 90%; B+ = 87%; B = 83%; B- = 80%; C+ = 77%; C = 73%; C- = 70%; D = 60%; F = <60%.

The Wenatchee School District requires a Common Reading and Common Writing Assessment as a part of each student's Collection of Evidence during the first semester.

**Assistance for Learning**

Mr. Zobel makes himself available to assist individuals by appointment either before or after school. The English Department also provides a mentor teacher on Thursday evenings in the school library.

**Parental Contact with Mr. Zobel**

The most efficient way to contact Mr. Zobel is by e-mail: [zobel.n@whs.wsd.wednet.edu](mailto:zobel.n@whs.wsd.wednet.edu). You may also contact Mr. Zobel by telephone: please leave a message with Mrs. Szot, the English Department secretary.

---

Cut and then return the lower portion to Mr. Zobel

---

**TRANSITIONAL ENGLISH // Mr. Zobel's English Classroom 255**  
**Wenatchee High School FALL Semester 2007-2008**

I acknowledge receipt of this course syllabus for my son/daughter.

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Emergency Situations**

Make a calm retreat from the building to the left-hand side of the practice field. Attendance is taken with referrals given for students not reporting to Mr. Zobel.

Should Mr. Zobel require assistance (1) telephone the office and/or (2) go to a neighboring classroom and ask the teacher to notify the office.

## **Classroom Management**

Students are responsible to maintain a positive learning environment for themselves and others within the classroom. Preparation for class begins with each student bringing their own resources: paper, pencils, pens (black or dark blue ink), homework, and book(s). Be prepared emotionally to learn. Do not interfere with instruction or other student's learning.

Be in class on time. Wenatchee High School's attendance policy is clearly articulated in the Student Planner on pages seven through nine.

Three "Business" Coupons allow students specific privileges for the semester.

All books, equipment, and furniture in the classroom are either the property of Wenatchee High School or Mr. Zobel. Students will treat desks, textbooks, technology equipment, and Mr. Zobel's personal items with respect.

No personal electronic devices (radios, telephones, games, etc.) are acceptable in the classroom.

Food and Drink: only plain water, and not near the classroom computers.

Come appropriately dressed according to the WHS Planner, pages 11 and 12.

Failure to Work Policy. Concern levels: teacher conference with student; teacher notifies parent/guardian; notification to counselor; notification to administrator; removal from class. (WHS Policy)

# TRANSITIONAL ENGLISH

Wenatchee High School // Spring Semester 2007-2008

Instructor: Mr. Neil Zobel  
E-mail: [zobel.n@mail.wsd.wednet.edu](mailto:zobel.n@mail.wsd.wednet.edu)

Room: 255  
Preparation Period: \_\_\_\_\_

## Course Description and Requirements

This course continues the reading, writing, speaking, and listening skills begun in First Semester. We will continue to build reading comprehension skills and proper English writing skills.

Writing formal English paragraphs requires concentration. Several paragraph forms are developed throughout the semester: summary, comparison-contrast, and descriptive.

A verbal presentation related to one of the literary pieces fulfills the speaking requirement.

Reading Assignments: technical reading, several short stories, poetry, and John Steinbeck's novella: The Red Pony.

## Assessment/Evaluation

All work has due dates. Students are responsible for obtaining and completing all assignments. 20% reduction in grade for papers turned in one day late. Excused absences do not extend due dates. Pre-arranged absences will require students to make adjustments in their class work schedule in advance. **Quiz** and **test** make up for excused absences must be completed in a timely manner (2-3 days) and requires an appointment with Mr. Zobel before or after school.

Grades for assignments and quizzes are posted in the room on a regular basis (2-3 weeks). Grades are also posted on the Wenatchee High School web site.

Printed progress reports will be provided students or parents/guardians upon request. Quarterly progress reports are mailed home by the school

## Assistance for Learning

Mr. Zobel makes himself available to assist individuals by appointment either before or after school. The English Department also provides a mentor teacher on Thursday evenings in the school library.

## Parental Contact with Mr. Zobel

The most efficient way to contact Mr. Zobel is by e-mail: [zobel.n@whs.wsd.wednet.edu](mailto:zobel.n@whs.wsd.wednet.edu). You may also contact Mr. Zobel by telephone: please leave a message with Mrs. Szot, the English Department secretary.

---

Cut and then return the lower portion to Mr. Zobel

---

TRANSITIONAL ENGLISH // Mr. Zobel's English Classroom 255  
Wenatchee High School FALL Semester 2007-2008

I acknowledge receipt of this course syllabus for my son/daughter.

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Emergency Situations**

Make a calm retreat from the building to the left-hand side of the practice field. Attendance is taken with referrals given for students not reporting to Mr. Zobel.

Should Mr. Zobel require assistance (1) telephone the office and/or (2) go to a neighboring classroom and ask the teacher to notify the office.

## **Classroom Management**

Students are responsible to maintain a positive learning environment for themselves and others within the classroom. Preparation for class begins with each student bringing their own resources: paper, pencils, pens (black or dark blue ink), homework, and book(s). Be prepared emotionally to learn. Do not interfere with instruction or other student's learning.

Be in class on time. Wenatchee High School's attendance policy is clearly articulated in the Student Planner on pages seven through nine.

Three "'Business' Coupons" allow students specific privileges for the semester.

All books, equipment, and furniture in the classroom are either the property of Wenatchee High School or Mr. Zobel. Students will treat desks, textbooks, technology equipment, and Mr. Zobel's personal items with respect.

No personal electronic devices (radios, telephones, games, etc.) are acceptable in the classroom. Items will be taken to the office for administrative action.

Food and Drink: only plain water, and not near the classroom computers.

Come appropriately dressed according to the WHS Planner, pages 11 and 12.

Failure to Work Policy. Concern levels: teacher conference with student; teacher notifies parent/guardian; notification to counselor; notification to administrator; removal from class. (WHS Policy)