Course Description and Requirements

This course continues the reading, writing, speaking, and listening skills previously presented. Students will continue to build reading comprehension skills and formal English writing skills.

**Reading Assignments:** Sophocles’ Antigone, the American literary classic To Kill A Mockingbird, and several short stories round out this arena of study.

**Poetry:** Throughout the semester an application, analysis, and writing of poetry complements the reading, vocabulary, and writing segments.

**Writing:** One literary analysis paper is a required assignment for the course. Other writing assignments will reinforce or enhance previous writing skills. Papers with less than a 75% grade must be re-written.

**Speech:** An Oral Interpretation of literature is a required assignment for the course.

**Grammar:** Primary instruction in the use of punctuation marks assists students to become better writers.

**Vocabulary:** An extended list of literary vocabulary terms complements the work done with each of our literary reading assignments.

**Basic Texts/Materials:**

- Elements of Literature: Fourth Course
- To Kill a Mockingbird, Harper Lee
- Punctuation Lessons
**Student Resources:**
Come to class on time and prepared to learn! This includes having all of your supplies and being ready to begin when the light goes off. Supplies include:

- planner
- colored pencils (correcting & drawing)
- texts
- 3 ring binder and paper
- pen and pencil
- 3-hole folder

**Classroom Management/Attendance, Cheating and Plagiarism, and Failure to Work:**
WSD policy and WHS policy:

Students are responsible to maintain a positive learning environment for themselves and others within the classroom. Preparation for class begins with each student bringing their own resources: paper, pencils, pens (black or dark blue ink), homework, books, and colored pens and/or pencils for editing or correcting work.

Be in class on time. Come appropriately dressed. Come prepared to work. Respect all books, and equipment in the classroom.

Three “Business Coupons” allow students specific privileges for the semester, and, if not used, are valuable as bonus points during the semester final exam.

Examples: only water (not colored, flavored, no additives. Gum, if seen or heard is thrown away. Electronic devices will be turned over to Mr. Zobel and may be picked up at the main office.

**Assessment/Grading:**
Points can be earned by completing homework, quizzes, tests, daily assignments, speeches, and activities. Some assignments may not be made up. Work turned in late receives a reduced grade (-10% within one week). Absences are not an excuse for turning work in late or skipping a quiz/test. Work will be turned in on the first day after an absence, and tests will be made up with five (5) school days.

The breakdown is as follows:

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<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-94</td>
<td>A</td>
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<tr>
<td>93-90</td>
<td>A-</td>
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<tr>
<td>89-87</td>
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<td>83-80</td>
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<td>79-77</td>
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<tr>
<td>66-60</td>
<td>D</td>
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<tr>
<td>59-0</td>
<td>F</td>
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</tbody>
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Sophomore English does not have a weighted grading scale.

Important: Required assignments mean exactly that…”required.” Without one, or both, of the two required assignments your semester grade will be an “F.” Please, choose to complete these assignments!
**Required Assignments:** Each of the two following assignments must be completed and passed with **at least** a 60% (D) to receive credit for the course according to the Wenatchee High School English Department.

- Literary Analysis Paper
- Oral Interpretation (Speech)

A score of 70% or lower on the Literary Analysis means that the analysis must be re-written in order for it to be accepted. The speech is graded “as is” and is not subject to be re-given; unless it lacks a serious attempt.

**On-line Grade Checks:**
The procedure for checking grades is as follows:
1. After filling out the form provided by the WHS front office, you may check grades online.
2. Go to: [http://whs.wsd.wednet.edu/](http://whs.wsd.wednet.edu/)
3. Click on “Grades”

**Extra Help:**
Any time you need extra help or information, please contact me immediately to set up an appointment for us to work together. If you or your parents need to contact me, please email me or call me at the high school. I am here before and after school on most days.

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*Success is not the result of spontaneous combustion. You must first set yourself on fire.*
Fred Shero (1925-1990) Canadian professional ice-hockey player, coach, general manager

*The talent of success is nothing more than doing what you can do well,*
and *doing well whatever you do without thought of fame.*
*If it comes at all it will come because it is deserved, not because it is sought after.*
Henry Wadsworth Longfellow (1807-1882) U.S. educator, poet

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*   *   *   *   *   * Please cut, tear, or rip to detach the signature section, and return it to class.  *   *   *   *   *   *