

# TRANSITIONAL ENGLISH

Wenatchee High School // Fall Semester 2009-2010

Instructor: Mr. Neil Zobel Room: 255  
E-Mail: [zobel.n@mail.wsd.wednet.edu](mailto:zobel.n@mail.wsd.wednet.edu) Preparation Period: 5

## Course Description and Requirements

This course concentrates on reading comprehension, formal English writing, speaking, and listening skills. Literary terms are introduced that will prepare students to be successful in the remainder of their high school years. Basic parts of English speech are emphasized to help students understand the fundamentals of English grammar, writing, and speech. Writing formal English sentences and paragraphs requires concentration and is a vital part of success in life. Summary, comparison contrast, and descriptive paragraphs are taught throughout the semester.

**Required Assignment:** A personal introductory/career speech is a requirement for successfully passing Transitional English. Each student **must complete** the speech assignment in order to receive credit for Transitional English at the end of the first semester.

## Assessment/Evaluation

All work has due dates. Students are responsible for obtaining and completing all assignments. A 20% reduction in grade is applied for papers turned in one day late. Excused absences do not extend due dates. Pre-arranged absences will require students to make adjustments in their class work. Schedule in advance. Quiz or test make up for excused absences must be completed in a timely manner.

Grades for assignments and quizzes/tests are posted on the school web site.

## Progress Reports

Grades are posted according to school policy. Students may request a current printed progress report at any time. Quarterly reports are mailed home from the school.

## Assistance for Learning

Mr. Zobel makes himself available to assist individuals by appointment either before or after school. The English Department also provides a mentor teacher on Thursday evenings in the school library.

## Test Make-Up

The English and Social Studies Departments provide test make-up opportunities on Tuesday mornings at 7:30, and Thursday afternoons at 3:10, in Room 256.

Cut and then return this lower portion to Mr. Zobel

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**TRANSITIONAL ENGLISH // Mr. Zobel's English classroom 255**  
Wenatchee High School **SPRING** Semester 2008-2009

I acknowledge receipt of this course syllabus for my son/daughter.

Student's Name \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Parental Contact with Mr. Zobel**

The most efficient way parents can contact Mr. Zobel is by email. Parents may also contact Mr. Zobel by telephone, although messages are not regularly reviewed.

## **Emergency Situations**

Exiting the Room: Make a calm retreat from the building to the left-hand side of the practice field.

Attendance is taken with referrals given for students not reporting to Mr. Zobel.

Other situations follow Mr. Zobel's instructions.

Should Mr. Zobel require assistance go to a neighboring classroom and ask the teacher to notify the office.

## **Classroom Management**

Students are responsible to maintain a positive learning environment for themselves and others within the classroom. Preparation for class begins with each student bringing their own resources: paper, pencils, pens (black or dark blue ink), homework, books, and colored pens and/or pencils for editing or correcting work.

Be in class on time. WHS attendance policy.

Three "Business Coupons" allow students specific privileges for the semester, and, if not used, are valuable as bonus points during the semester final exam.

WHS Failure to Work policy may be implemented for students choosing inappropriate work habits.

Come appropriately dressed according to WHS standards (Planner).

All books, equipment, and furniture in the classroom are either the property of Wenatchee High School or Mr. Zobel. Students will treat desks, textbooks, technology, and Mr. Zobel's personal items with respect. Therefore, no gum and only drinking water.