

TRANSITIONAL ENGLISH

Wenatchee High School // Spring Semester 2009-2010

Instructor: Mr. Neil Zobel Room: 255
E-Mail: zobel.n@mail.wsd.wednet.edu Preparation Period: 5

Course Description and Requirements

This course continues the reading comprehension, writing, speaking, and listening skills used in First Semester. Literary terms are also a component of this semester's work.

The writing of formal English sentences and paragraphs is essential to success in high school as well as life. Summary, descriptive, and comparison contrast paragraph styles are emphasized.

The semester begins with a unit on how to read charts, graphs, diagrams, and tables. An essential part of reading skills involves how to comprehend and respond to these distinct writing formats.

Several short stories and the novella The Red Pony, by John Steinbeck, comprise the reading foundations for the paragraphs mentioned above.

Assessment/Evaluation

All work has due dates. Students are responsible for obtaining and completing all assignments. A 20% reduction in grade is applied for papers turned in one day late. Excused absences do not extend due dates. Pre-arranged absences will require students to make adjustments in their class work. Schedule in advance. Quiz or test make up for excused absences must be completed in a timely manner.

Grades for assignments and quizzes/tests are posted on the school web site.

Progress Reports

Grades are posted according to school policy. Students may request a current printed progress report at any time. Quarterly reports are mailed home from the school.

Assistance for Learning

Mr. Zobel makes himself available to assist individuals by appointment either before or after school. The English Department also provides a mentor teacher on Thursday evenings in the school library.

Test Make-Up

The English and Social Studies Departments provide test make-up opportunities on Tuesday mornings at 7:30, and Thursday afternoons at 3:10, in Room 256.

Cut and then return this lower portion to Mr. Zobel

TRANSITIONAL ENGLISH // Mr. Zobel's English classroom 255
Wenatchee High School SPRING Semester 2008-2009

I acknowledge receipt of this course syllabus for my son/daughter.

Student's Name _____ Date: _____

Parent Signature: _____ Date: _____

Parental Contact with Mr. Zobel

The most efficient way parents can contact Mr. Zobel is by email. Parents may also contact Mr. Zobel by telephone, although messages are not regularly reviewed.

Emergency Situations

Exiting the Room: Make a calm retreat from the building to the left-hand side of the practice field.

Attendance is taken with referrals given for students not reporting to Mr. Zobel.

Other situations follow Mr. Zobel's instructions.

Should Mr. Zobel require assistance go to a neighboring classroom and ask the teacher to notify the office.

Classroom Management

Students are responsible to maintain a positive learning environment for themselves and others within the classroom. Preparation for class begins with each student bringing their own resources: paper, pencils, pens (black or dark blue ink), homework, books, and colored pens and/or pencils for editing or correcting work.

Be in class on time. WHS attendance policy.

Three "Business Coupons" allow students specific privileges for the semester, and, if not used, are valuable as bonus points during the semester final exam.

WHS Failure to Work policy may be implemented for students choosing inappropriate work habits.

Come appropriately dressed according to WHS standards (Planner).

All books, equipment, and furniture in the classroom are either the property of Wenatchee High School or Mr. Zobel. Students will treat desks, textbooks, technology, and Mr. Zobel's personal items with respect. Therefore, no gum and only drinking water.