

Sophomore English

Wenatchee High School

Instructor: Mrs. Schafer-Cloke

Room #: 256

Preparation Period: 6th Period

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Course Description and Requirements:

Prerequisite: Successful completion of Freshman English. This course will focus on the further development of the reading, writing, speaking, and listening skills introduced in the freshman year. We will concentrate on poetry, drama, literary analysis, research skills, persuasive speaking, analogical thinking, vocabulary development, and grammar.

Core Text/Materials:

Elements of Literature: Fourth Course, Holt, Rinehart and Winston, Inc.

The Tragedy of Julius Caesar, William Shakespeare

Our Town, Thornton Wilder

Requirements:

Come to class prepared to learn! This includes having all of your supplies **and** a positive attitude. Supplies include the textbook, paper, pen or pencil, binder, journal, and your planner. Coming to class unprepared will result in a loss of participation points.

Classroom Management/Attendance:

The policies stated in the WHS Student Handbook will be followed. Attendance is a key factor in successfully completing this class. 200 participation points are given each quarter. You are responsible for obtaining and completing any missed work. In addition, several activities involve classroom attendance and points for these activities **cannot be made up**. Tardies will not be tolerated. Tardies result in the loss of 10 points. Note: It will be possible to receive a negative grade in this area.

Assessment /Evaluation:

Grading will be on a point system. Points will be awarded for homework, daily activities, participation, tests, essays and speeches. Grades can be determined by adding up the the point totals and dividing it by the number possible.

100-93=A

79-77=C+

59-00=F

92-90=A-

76-73=C

89-87=B+

72-70=C-

86-83=B

69-67=D+

82-80=B-

66-60=D

In addition, each of the following elements must be completed and passed with **at least** a 60% (D) in order to pass Sophomore English according to the Wenatchee High School English

Department:

- Grammar Mastery Tests
- Literary Analysis Paper
- Oral Interpretation (Speech)

The class will be weighted according to the following scale:

Vocab Quizzes:	10%	Daily Work:	20%	Final Exam	10%
Participation:	10%	Major Writings/Speech:	30%	Lit Quizzes	20%

Late Work Policy:

All homework is due at the beginning of class. Homework turned in late will be will NOT be accepted. The only exceptions to this rule involve excused absences. If a student has a prearranged absence, he/she must complete and turn in the work before leaving. You have one week to make up missed work and tests. All make-up tests can be completed before school on Tuesdays or after school on Thursdays in Room 254 or at Evening Study on Tuesday and Thursday evenings in the library. **No other times will be scheduled.**

Extra credit will be available from time to time throughout the semester. However, extra credit will not be factored into your grade until the end of the semester, and you must receive at least a C- (70%) in order to be eligible.

Class Rules:

1. **Respect:** Respect is the basis for a successful experience this year. That includes respect for me, your classmates, the classroom, and yourself.
2. **Preparation:** Always come prepared to learn. Be in your assigned seat when class begins and have all of your materials with you. Class time is short And we want to make the most of it!
3. **No Cheating!:** Cheating in any form will result in an automatic zero for the assignment or test, disciplinary action, loss of participation points, and no opportunity to make up the missing points. This rule applies to both those who are doing the copying **and** those who are allowing it to happen.
4. **Participate:** Join in class discussions and participate in group activities.
5. **Have Fun:** Not everything we learn will be exciting, but you can make the learning process fun. You really do control your own attitude.

Final Note:

I will make every effort to help you learn and enjoy this class. Feel free to come see me after school or during my lunch or prep period. I am looking forward to getting to know each and every one of you.

Welcome!