Sophomore Honors English
Wenatchee High School

“It is surprising what a man can do when he has to, and how little most men will do when they don’t have to.” - Walter Linn

Instructor:Mrs. Schafer-Cloke Room #: 256
Preparation Period: 4th Period E-Mail: daniksc72@hotmail.com

Course Description and Requirements:
Prerequisite: Successful completion of Freshman English. This course will focus on the further development of the reading, writing, speaking, and listening skills introduced in the freshman year and will expand upon the reading and writing curriculum of the Sophomore year. We will concentrate on poetry, drama, literary analysis, research skills, persuasive speaking, analogical thinking, vocabulary development, and grammar.

Core Text/Materials:
*Elements of Literature: Fourth Course*, Holt, Rinehart and Winston, Inc.
*The Princess Bride*, William Golding
*To Kill A Mockingbird*, Harper Lee
*The Chosen*, Chaim Potok
*To Kill A Mockingbird*, Harper Lee
*A Separate Peace*, John Knowles
*Our Town*, Thornton Wilder
*A Tale of Two Cities*, Charles Dickens
*Ender’s Game*, Orson Scott Card
*Night*, Elie Wiesel

Requirements:
Come to class prepared to learn! This includes having all of your supplies and a positive attitude. Supplies include the textbook, paper, pen or pencil, binder, journal, and your planner. Coming to class unprepared will result in a loss of participation points.

Classroom Management/Attendance:
The policies stated in the WHS Student Handbook will be followed. The official absence and tardy policies are listed below. Attendance is a key factor in successfully completing this class. 200 participation points are given each quarter. You are responsible for obtaining and completing any missed work. In addition, several activities involve classroom attendance and points for these activities cannot be made up. Tardies will not be tolerated. Tardies result in the loss of 10 points.

**ATTENDANCE:** Report to class on time. If you arrive less than 10 minutes late, you are tardy. After 10 minutes, you are absent. Absences are considered unexcused until they have been cleared. Absences can be cleared with a phone call from a parent, e-mail from parent, or a written note from the parent. Clearing absences must be done within 48 hours. Report with note to the Attendance Office before school, passing times, break, lunch or after school. DO NOT REPORT DURING CLASS TIME!!!

**TARDIES:**................. Be to class on time. If late, enter the classroom without disruption. Complete assigned detention. Consequences are listed below and are added together for all class periods each quarter.
2 tardies...................... verbal warning
3.............................. expectations are mailed home (purple trifold)
4.............................. after school detention (no show - 2 hours)
5.............................. 2 hours detention (no show - ISD)
6.............................. ISD - In-School Detention (no show - OPC) out until parent conf. held
Chronic cases of being tardy will result in parent conference with student and assistant principal to develop an intervention to remedy the situation. Loss of class credit may occur with chronic tardies.
Assessment /Evaluation:
Grading will be on a weighted point system. Points will be awarded for homework, daily activities, participation, tests, essays and speeches. The class will be weighted according to the following scale:

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<tr>
<th>Grade</th>
<th>Points</th>
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<tr>
<td>100-93</td>
<td>87-83</td>
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<td>92-90</td>
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Late Work Policy:
All homework is due at the beginning of class. Homework turned in late will be NOT be accepted. The only exceptions to this rule involve excused absences. If a student has a prearranged absence, he/she must complete and turn in the work before leaving. You have one week to make up missed work and tests. All make-up tests can be completed before school on Tuesdays or after school on Thursdays in Room 254 or at Evening Study on Tuesday and Thursday evenings in the library. No other times will be scheduled.

Extra credit will be available from time to time throughout the semester. However, extra credit will not be factored into your grade until the end of the semester, and you must earn at least a C- (70%) in order to be eligible. In my class a student must legitimately pass the course before I will bump up a grade.

Failure to Work Policy
First Concern: Teacher will visit with student about concern.
Second Concern: Teacher will notify parent.
Third Concern: Teacher will notify counselor.
Fourth Concern: Teacher will notify administration. Student will be removed until a parent conference takes place and a contract is made.
Fifth Concern: Student may be removed from class with loss of credit and reduced schedule.

Class Rules:
1. **Respect:** Respect is the basis for a successful experience this year. That includes respect for me, your classmates, the classroom, and yourself.
2. **Preparation:** Always come prepared to learn. Be in your assigned seat when class begins and have all of your materials with you. Class time is short and we want to make the most of it!
3. **No Cheating!** Please see attached form for the cheating and plagiarism policy.
4. **Participate:** Join in class discussions and participate in group activities. A significant part of your grade will be determined by your contribution to class discussions.
5. **Have Fun:** Not everything we learn will be exciting, but you can make the learning process fun. You really do control your own attitude.

Final Note:
I will make every effort to help you learn and enjoy this class. Feel free to come see me after school or during my lunch or prep period. I am looking forward to getting to know each and every one of you.

Welcome!
“To give anything less than your best is to sacrifice your gift.”
- Steve Prefontaine