



PAWS Tutorial Classes:

OBJECTIVES:

- Provide the next layer of interventions for our struggling students
- Target students who have a history of not meeting standard and may need additional support to navigate through ninth-grade (Next Step)
- Provide a differentiated program to assist these students in navigating through their academic courses and build the skills needed in high school
- The goal for these classes is as much for relationships and community as it is for academics
- Proper placement for ALL incoming ninth graders

WHO?

- Struggling incoming ninth graders typically fall into our “Next Step” category
- Also, students who generate multiple failures after the first grading period (at least one being in Math, Science, English)
- Possible inclusion of sophomores (based on numbers and staffing)
- Priority is for non-iFrosh students

WHAT?

- One period intervention with a team-teaching approach
- Support for Math, English, Science
- Smaller class sizes - ratio of 10 to 1
- Possible use of peer tutoring with TA/Oc Ed credit
- Study skills support
- Advocacy

WHEN?

- During school day
- Possibility 7th period option
- Flexibility

WHY?

- Keep ninth graders on track for graduation
- Prevent repetition of classes and staffing for failures

Additional Information:

- Students who fall into our typical “Next Step” classification and need extra support would be placed in a period of intervention and preparation for high school.
- The student would be given an opportunity to take a summer transition course instead of the PAWS Tutorial or an afterschool version of the class as well.
- Some space will be left for these students obtaining multiple failures Math, English, and Science after the first grading period to provide immediate support for them.
- Parent contact would happen before any changing of the student schedule
- The rationale is that losing one elective to save two or three core subjects is well worth the time.
- The focus will be for ninth graders so that in four years we capture all students
- Peer tutors will be utilized to help with content area outside of teachers knowledge base

PAWS Tutorial Class—How it Works!!

The Team:

- One Language Arts teacher and one Math teacher in each class working together for student success.
- **What the student should expect from the team:**
 1. To believe in you.
 2. To treat you with respect.
 3. To always tell you the truth, a straight answer.
 4. To have a positive attitude.
 5. To be prepared to give you an experience to help you to be successful in high school.

The Focus:

- Find ways to re-engage the students as learners.
- Work collaboratively with student’s classroom teachers
- Assess where students needs lie, areas of academic failure or struggle
- Develop a plan for success with each student.
- Assess the relational social areas of need for each student
- Develop and teach organization, study and character skills
- Teach students how to develop, track, and accomplish goals
- Have fun and make their learning fun!

The Curriculum:

- The curriculum will be to support what the students are doing in the regular classroom
- The instruction will also build core and fundamental knowledge in the areas of English, Math, and Science
- The class will also help students develop organizational, study, and character skills with the use of AVID strategies and support from our Intervention Specialist
- Cognitive tutor will be used weekly in the classroom for additional support in math

What needs to take place for success:

- Daily one on one work with each student.
- Classroom environment needs to be developed to be “user friendly” for students
- A personalized goal setting instrument that is used daily to assist students in their success.
- Students need to learn how to be effective in group work as well as individual work. They need to see that success in a group
- Communicate to parents weekly on progress of students and areas they can assist

What we should expect from the student:

1. To show up everyday on time and call if they are not going to be here. Let us know!
2. To forget about the past failures. Look forward to great things.
3. To have a “can do” attitude. You don’t know until you try.
4. To have courteous manners and speech toward all.
5. To respect school property and that of others.
6. To listen while others are sharing.
7. To be prepared for class. (Planner & binder)

Classroom philosophy in how we work:

1. Always, always, be honest
2. Seek fun and enjoyment!
3. Work hard/Play hard, in that order!
4. Win with humility!
5. Lose with dignity!
6. Learn how to deal with your anger and frustration in a socially acceptable manner.
7. The teacher is boss.