



Panthers Academically Working *toward* Success

“Changing the culture that failure is an option”

Academics: Students who have one or more failing grade are required to stay in class with their second period teacher during the PAWS Time (morning break) until the next grading period **and if** they are successfully passing all classes. This is a reward system for students who are successfully navigating through their secondary education. All students not meeting standard in all of their classes will use this as an opportunity to be successful. All ninth graders will receive an orientation during the PAWS Time for the first four weeks of school to help them transition into the new building and atmosphere. Below are some points as to why the PAWS Time will be beneficial to our students at WHS who are not choosing to be academically successful.

- The teacher’s will have a relationship established already
- This reward system will contain a necessary four and a half week transitions orientation for all ninth graders
- The time will be spent working on raising their current grades
- Students could work with teachers on incompletes/credit completion
- One day each week will include a grade reflection with students accountable

I-Period Weekly Schedule			
Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> • Fill out the <i>Grade Reflection Worksheet (GRW)</i> • Discuss worksheet, grades, and set goals for the week 	<ul style="list-style-type: none"> • One on one contact time with teacher and students • Students should be working on or planning homework, make-up work, or studying 	<ul style="list-style-type: none"> • One on one contact time with teacher and students • Students should be working on or planning homework, make-up work, or studying 	<ul style="list-style-type: none"> • Check goals for the week and outcomes using the <i>GRW</i> • Prioritize goals, homework, and studying for the weekend and grade improvement
Optional Tasks: <ul style="list-style-type: none"> • Look up/print grades for students • Explaining grading processes and differences between teachers 	Optional Tasks: <ul style="list-style-type: none"> • Offer any support for students in area of content expertise • Make contacts for students with other teachers • Offer students a Grade Check Form to take to their teachers • Meaningful conversations about academics 		Optional Tasks: <ul style="list-style-type: none"> • Organizational strategies • AVID Techniques: notebook, Cornell Notes, etc