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Dear Parents and Guardians:

Welcome to Wenatchee High School!

Please use this handbook to help you navigate through the policies, procedures, and activities at WHS. High school can be a very busy time for your student. There are many opportunities for involvement, a variety of academic paths available, and requirements that must be met in order for your student to receive his/her diploma. WHS offers many resources to help your students succeed in high school and to prepare them for whatever they choose to do after graduation.

This handbook is not meant to be all-inclusive. It is your quick reference guide to further information. We strongly encourage you to check the WHS website (<http://whs.wsd.wednet.edu>) for more information, to read the monthly *Panther Paws Newsletter* that will be mailed to your home, and to listen to the special phone messages that come from the school for up-to-date information. Your student's daily planner contains a wealth of information including specific dates of sporting events, testing registration deadlines, and school rules and regulations.

We sincerely hope this handbook is a valuable resource for you!

Parent Connections

**NONDISCRIMINATION STATEMENT
FOR SCHOOL PUBLICATIONS
AND PUBLIC ANNOUNCEMENTS**

The Wenatchee School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, creed, sex, sexual orientation, including gender identity, disability, familial status, marital status or age. This holds true for all staff and for students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to RCW Officer and ADA Coordinator Dr. Joan Wright. Issues related to 504 should be directed to the Administrator for Student and Support Services.

Dr. Joan B. Wright, Assistant Superintendent of Human Resources
RCW Officer and ADA Coordinator
Administrator for Student and Support Services
504 Coordinator
Wenatchee School District No. 246
235 Sunset Avenue
Wenatchee, WA 98801
(509) 663-8161

SECTION 1: THE BASICS

Jargon and Definitions

- Academic Challenge Program**– a program designed for students who want a rigorous schedule which prepares them for college applications and scholarships.
- ACT** – American College Test for 4-year college entrance
- AP** – Advanced Placement for college level classes without leaving the high school
- Apple Bowl** – stadium located next to Pioneer Middle School used for school activities
- Apple Leaf, The** – Student newspaper, published every three weeks and distributed for free.
- Apple-Ettes** – dance team; after-school activity
- ASB** – Associated Student Body; collects fees for activities; money allocated for clubs
- ASVAB** – Armed Services Vocational Aptitude Battery; provides tools developed by the Department of Defense to help learn more about career exploration and planning; see Career Center.
- AVID** – Advancement Via Individual Determination
- Choirs** – Bass Clef Singers, Treble Clef Singers, Bel Canto Singers, Chamber Singers, Hy-Land Kids, Hy-Tones, 4-Tune Hunters
- Commons** – lunchroom; also used for large group activities, parent-teacher conferences, dances
- CP** – Culminating Project
- DECA** – Distributive Education Clubs of America; marketing students; after-school activity
- ELL** – English Language Learner
- Elwood** – Panther mascot
- FBLA** – Future Business Leaders of America; after-school activity
- FFA** – Future Farmers of America; after-school activity
- IGNITE!** – Freshman orientation program before school starts
- Instrumental groups** – GA (Golden Apple) Band, Wind Ensemble, Jazz Band, Orchestra, Mariachi
- LGI** – Large Group Instruction; a large, theatre-style classroom at the school; used for meetings
- LIT** – Learning Improvement Team; group composed of administrators, teachers, parents, and students to think, listen, reflect, and share perspectives toward the work of strategic planning.
- Mr. Panther** – comic spoof on beauty pageants with male contestants
- NHS** – National Honor Society is a group for sophomores, juniors, and seniors who demonstrate excellence in the areas of character, scholarship, leadership, and service.
- OC** – Orientation Counselor; an older student who is assigned to a group of entering freshman during the orientation program, to provide a source of information and community
- Panther Paws** – parent newsletter
- Parent Connections** – parent volunteer group designed to facilitate a partnership between parents, administration, staff, and activity groups.
- PASSport to Success Parent Program** – a workshop in English & Spanish to help parents to help their student succeed in school
- PLAN** – preliminary ACT
- PSAT** – preliminary SAT
- SAT** – Scholastic Aptitude Test for 4-year college entrance
- Summer Breeze** – first dance of the school year
- Tolo** – type of dance where the girls ask the boys
- Wa Wa** – school yearbook
- WASL** – Washington Assessment of Student Learning; required state testing for graduation
- WHS** – Wenatchee High School
- WOIS** – Washington Occupation Information System; available in Career Center; research careers, colleges, and scholarships; learn about tests, and take practice tests

WHS Calendar by Month 2006-2007

AUGUST

7-10	WASL make-up testing
14	Sports clearance
16	Football practices start
21	Fall sports practices start
21-24	High School Survival Skills class
21	Band camp
28	School photos
29	Fall Sports Kickoff 6:30 pm
31	IGNITE! for freshmen noon
31	Frosh/Parents Spaghetti feed 5:30 pm
31	Frosh Fling dance 6:30 pm
31	Summer Breeze dance 8:30 pm

SEPTEMBER

5	First day of school
8	Opening assembly
11-14	Auditions – Les Misérables
18	WHS Open House
22	Spirit assembly
22	After game dance 9:30-11:30 pm
29	After game dance 9:30-11:30 pm

OCTOBER

3	Parent Connections meeting
9-14	Homecoming week
12	Homecoming assembly
13	No school
13	Homecoming football game 7:30 pm
14	Homecoming dance 9-12 pm
23-27	Parent-Teacher conferences

NOVEMBER

3	End of first quarter
7	Parent Connections meeting
	Winter sports clearance
9	Veterans' Day assembly
10	No school
10,11	Fall musical – Les Misérables
12	Winter sports practices start
16,17,18	Fall musical – Les Misérables
23-24	Thanksgiving break

DECEMBER

8	Spirit assembly
9	Varsity Ball Dance 9 – 12 pm
19	Christmas Basket assembly
20-31	Winter break

Warning! All dates subject to change.

JANUARY

1	Winter break
9	Parent Connections meeting
12	Martin Luther King, Jr. assembly
15	No school
19	After game dance 9:30-11:30 pm
25	End of second quarter
26	No school

FEBRUARY

	Spring sports clearance
	Freshman conferences
6	Parent Connections meeting
9	Spirit assembly
13	Academic Recognition night 7 pm
16-19	No school
22-23	Janice Franz Talent Show 7 pm
26	Spring sports practices start

MARCH

	Mariachi Festival
1	ASB primary speeches assembly
6	Parent Connections meeting
8	ASB final speeches assembly
8	Academic Challenge orientation
10	Tolo dance 9-12 pm
13-15	WASL testing - writing
14-17	Spring play
19-20	WASL testing - reading
23	Spirit assembly
30	No school

APRIL

2-6	Spring break
10	Parent Connections meeting
13	End of third quarter
17-20	WASL testing – math & science
19	Mr. Panther Pageant 7 pm

MAY

	Spring band & orchestra concerts
	Spring choir concert
	ASB Induction assembly
22	Senior Awards night
25	End of year video assembly
25	Visionscape
28	No school

JUNE

1	Recognition assembly
2	Prom 9 - 12 pm
7	Commitment to graduation for 8 th graders
8	Graduation
15	Last day of school

Warning! All dates subject to change.

WHS Seniors' Planning Calendar 2006-2007

June of junior year	Juniors should take SAT test so have time to retake early Senior year
June-August	Prepare essays for college admissions and scholarships
August-September	Senior portraits taken (arranged and paid for by students)
August 18	Deadline for registration September 16 th ACT*
September 12	Deadline for registration October 14 th SAT*
September 16	ACT 8:00 am – 12 noon
September 22	Deadline for registration October 28 th ACT*
September	Senior/Junior pre-college planning information night
September 29	Deadline for registration November 4 th SAT*
September-June	Watch the scholarship and job boards in the Career Center
September-December	Lunch Bunch: colleges come for informal sessions with interested students
October	Senior portraits due for yearbook
October	National College Fairs
October-November	Schedule graduation credit check appointment for seniors and parents
October-November	Develop list of schools or training programs that interest you & schedule visits
October-November	Pick up college admission forms for in-state colleges from counselors*
October 14	SAT 8:00 am – 1:00 pm
October 28	ACT 8:00 am – 12 noon
November	Seniors order cap and gown
November	Senior parents order senior ad for yearbook
November 1	Deadline for registration December 2 nd SAT*
November 3	Deadline for registration December 9 th ACT*
November 4	SAT 8:00 am – 1:00 pm
November-December	Mail in college admission forms*
December	Pick up FAFSA (for college financial aid) in Career Center; also available at http://www.fafsa.ed.gov/
December 2	SAT 8:00 am – 1:00 pm
December 9	ACT 8:00 am – 12 noon
December 20	Deadline for registration January 27 th SAT*
January	FAFSA workshop at WHS
January	Mail or submit online your completed FAFSA (for college financial aid)
January 5	Deadline for registration February 10 th ACT*
January 27	SAT 8:00 am – 1:00 pm
February 2	Deadline for registration March 10 th SAT*
February 10	ACT 8:00 am – 12 noon
February 15	Latest date for mailing completed FAFSA form
March-June	Students entering work force should develop resume & cover letter & explore options
March 9	Deadline for registration April 14 th ACT*
March 10	SAT (no subject tests) 8:00 am – 1:00 pm
March 29	Deadline for registration May 5 th SAT*
Spring	Culminating Project presentations
April 14	ACT 8:00 am – 12 noon
April 27	Deadline for registration June 2 nd SAT*
May	Check with colleges for financial aid status
May 1	Notify colleges of your intention to attend or not
May 4	Deadline for registration June 9 th ACT*
May 5	SAT 8:00 am – 1:00 pm
May 22	Senior Awards program
June 2	SAT 8:00 am – 1:00 pm (Juniors should take this test)
June 8	Graduation
June 9	ACT 8:00 am – 12 noon (Juniors should take this test)

Online registration is recommended for SAT and ACT tests. Use the websites listed below:

<http://www.collegeboard.com/student/testing/sat/calenfees/calenfees2.html>

<http://www.actstudent.org/regist/centers.html>

* If a student is eligible for the free/reduced lunch program, he/she may obtain a fee waiver for the ACT/SAT tests. This is available in paper only from a counselor. He/she will have to mail in the ACT/SAT registration with the paper waiver. The same fee waiver also allows the student to waive the application fee at state schools.

Daily Class Schedule

Daily Class Schedule

Monday

New! → No 0 period on Monday
 Period 1 10:15 - 10:51
 Period 2 10:56 - 11:43
 First Lunch 11:43 - 12:16
 Period 3A 12:21 - 12:57
 Period 3B 11:48 - 12:24
 Second Lunch 12:24 - 12:57
 Period 4 1:02 - 1:38
 Period 5 1:43 - 2:19
 Period 6 2:24 - 3:00

Daily Class Schedule

Tuesday - Friday

Period 0 7:00 - 8:05
 Period 1 8:15 - 9:10
 Period 2 9:15 - 10:10
 Break 10:10 - 10:25
 Period 3 10:30 - 11:30
 First Lunch 11:30 - 12:00
 Period 4A 12:05 - 1:00
 Period 4B 11:35 - 12:30
 Second Lunch 12:30 - 1:00
 Period 5 1:05 - 2:00
 Period 6 2:05 - 3:00

Please call the Attendance Office for all absences or late arrivals:
 (message line available 24 hours) **663-6903**.

AM Assembly Schedule

PM Assembly Schedule

Not available at this time. Please check the website for more current information.

Lunch procedure:

There are two lunch periods at the high school and students are assigned to one or the other. Each student's class schedule, which they receive at the beginning of the semester, will have an A or B by Period 3. The letters indicate whether they go to first lunch on Mondays (A) or second lunch on Mondays (B). Each student will also have an A or a B by their Period 4 class, which lets them know if they go to first lunch (A) or second lunch (B) on Tuesday through Friday.

The assembly schedule is a little different; a student must know if they have a 4A or a 4B on their schedule. A means the student goes to lunch and then class, and B means the student goes to class and then lunch.

Directory of Staff

How do I contact a teacher?

Usually each teacher communicates the best way to reach them on their syllabus that goes out to students and parents/guardians at the beginning of the year.

To reach a staff member, a parent/guardian can call the main office (663-8117) and ask for the teacher's voice mailbox, or send in a note to the teacher, or send an email using the following template for their email address:

last name.first initial@mail.wsd.wednet.edu

For example: The email address for John Smith would be: smith.j@mail.wsd.wednet.edu

When can I expect to hear back from a staff member?

The teachers and administration want to address your concerns as quickly as possible within their busy time schedules. They will attempt to get back to you within 48 hours. At that point, you can arrange a time to discuss the issues and determine a resolution.

What is the best way to resolve a concern with a teacher?

If a student has a concern with a teacher, he/she should try to handle it on their own. This is a learning process for your student that we encourage. If the student cannot resolve a concern with a teacher, the parent/guardian should contact the teacher. If the problem is still not resolved, the student or parent/guardian may contact the administrator in charge of that department, which you can determine from the list on the next page. If the problem is not resolved at that level, the parent/guardian should contact the principal by leaving a message with the office manager (Kim Fiones, ext.703).

Who are the teachers and administrators at Wenatchee High School?

On the next page, we have included a list of the teachers and some of the other staff that parents/guardians may need to contact throughout the school year. Each teacher is listed, along with their department, and the administrator who supervises that department. Department chairpersons are indicated with asterisks.

Who should I contact at the school?

1. Questions about a student's particular class--contact the teacher as listed on the next page.
2. Attendance and discipline questions--contact the appropriate Assistant Principal:

Mike Hill	If student's last name begins with A through F.
Gracie Helm	If student's last name begins with G through O.
Ricardo Iniguez	If student's last name begins with P through Z.
3. Schedule and academic plan questions--contact the appropriate counselor:

Jorge Torres	If student's last name begins with A to Dn.
Dianna Gill	If student's last name begins with Do to H.
Marc Miller	If student's last name begins with I to Mn.
Doug Taylor	If student's last name begins with Mo to Sa.
Mary Howie	If student's last name begins with Sb to Z.

Principal	Assistant Principal	Assistant Principal	Assistant Principal	Career & Tech Ed Dir
Michele Wadeikis	Mike Hill	Gracie Helm	Ricardo Iniguez	Eleanor Sellers
	Students A-F	Students G-O	Students P-Z	
Activities	Counselors	Art	ESL	Business Ed
Brent Grothe	Dianna Gill (Do to H)	Don Collins	Anna Domanska	Scott Feil
	Mary Howie (Sb to Z)	Marine Harris	Uriel Escobedo	Ruth Lowe
Athletics	Marc Miller (I to Mn)	Mike McClun**	Pete Jelsing	Charles Pugsley
BJ Kuntz	Doug Taylor (Mo to Sa)			Jean Retailic**
Dale Blair	Jorge Torres (A to Dn)	Health/Fitness		Susan Sears
		Scott Devereaux	Internatl Language	Ron Zielinski
Language Arts	Science	Shelly Jelsing	Jennifer Burke**	
Logan Aimone	Joyce Block	Robin Kansky	Kris Cameron	Family/Consumer Sci
Dave Carlson	Bob Garretson	Ed Knaggs	Carrolyn Halvorson	Roxcy Allen
Chris Cloke	Yolanda Graves de Peralta	Emily Koenig	Frederick Lenard	Tracy Day-Koch
Jennifer Devereaux	Jodi Henri	Ron Reeves**	Jon Magnus	
Chris Ferrians	Cheri Paine	Maureen Rix**	Susana Velázquez	Health Occ
Bev McCreary	Mary Parrish		Susan Woods	Cindy Johnston
Holly McPhetridge	Rob Sauer	Librarians		Mary Zontek
Gayle Northcutt**	John Spencer	Patricia Devereaux	Music	
Danielle Schafer-Cloke	Kris Sullivan**	Teri Fink	Dan Jackson**	Voc-Tech
Michelle Smith			Beth Jensen	Karen Bray**
Jake St. John	Voc-Ag	Marketing	Jim Kovach	Doug Merrill
Mary Symonds	Matt Asplund	Matt Pakinas	Ramon Rivera	
David Vasquez	Dan Ellwood			
Neil Zobel	Beth Hammerberg	Next Step	Social Studies	
Ruth Zobel	Rob Matthews	Malia Renner-Singer	Jim Bailey**	
			Scott Benner	
Mathematics		Nurses	James Elwyn	
Tom Alexander		Michelle Benner	Suellen Harris	
Tom Baumeister			Dave Jagla	
Todd Busse**		School Psychology	Kory Kalahar	AVID
Chet Cockrill		Amy Van Wey	Vince Thur	Tom Alexander
Drew Gaylord			Tom Wright	Carrolyn Halvorson
Ole Hedahl		Special Services	Jay Young	Laurie Neal**
Theresa Lowther		Mike Dacey		
Stan Opp		Penny Hedman**		Career Center
Kent Pearsons		Kerry Miller		Colleen Parks
Kristi Rupp-Wilson		Minnie Obregon		Angie Knudtson
Dennis Tronson		Danielle Ouellette		
Randy Whited		Steve Sears		Enrichment
		Debbie Simmons		Terri Bawden
				Family Advocate
				Fidelina Pulido

** **Department Head**

For the most recent staff information, check the WHS website at: <http://whs.wsd.wednet.edu>.

SECTION 2: ACADEMICS

Program Opportunities

Once your student enters the high school, it is an important time to consider what his/her choices will be after graduation. The school counselors provide an excellent planning tool, called the **Pathways Planner**, to help your student make some of the decisions necessary and choose the classes that support their career and life goals. Different types of programs are listed below so that you are aware of your student's options and opportunities. For additional information regarding programs, contact the Main Office at 663-8117.

ACADEMIC CHALLENGE PROGRAM

Academic Challenge is designed for students desiring a rigorous and well-balanced program in academic disciplines. Students must apply during second semester of their freshmen year. They must earn a 3.0 GPA each semester, participate in at least one sport or club activity per year and complete ten hours of community service per year. They are also required to take additional courses beyond the high school graduation requirements in English, Math, Science, Computer Applications, and Foreign Language. Those who complete all the requirements will have a special designation on their transcript.

AFTER SCHOOL PEER TUTORING AND INTERVENTION

Peer tutoring is available Monday through Thursday 3:10 to 4pm, in the green room/LIB #2. This time is open to any student at WHS. There are four to six peer tutors who have been trained in tutoring and work closely with each student. This is a great opportunity for students to work on their studies and be able to have a fellow student explain concepts in a different way. They also work with students on organizational, time management, and study skills.

ADVANCED PLACEMENT (AP)

This is an opportunity for students to take college level classes while still in high school without leaving the building. By passing a national exam, students may earn credit or advanced placement from thousands of colleges and universities worldwide that participate in the Advanced Placement Program. All colleges and universities in Washington State accept AP credit. Exam fees must be paid by the student, and there are fee waivers available from the counselors.

AVID (Advancement Via Individual Determination)

WHS offers the AVID elective to students in hopes of leveling the field for students who come from non-college backgrounds. AVID is a national college-prep program that combines rigorous courses with intensive support. These students often score well on achievement tests, particularly in Math (an indicator of college ability), but aren't doing as well in classes as their tests indicate they should. WHS plans to offer one AVID class per grade level, phased in over a four year period. Currently the 10th grade class is taught by Carrolyn Halvorson and the 9th grade class is taught by Tom Alexander. Counselors and teachers can recommend students to the AVID program, and the AVID Site Team determines student eligibility and placement. Students are encouraged to remain in the elective all four years, as the skills are taught in a progression to work towards enrollment in Honors and Advanced Placement Courses—thus its motto: Rigor with Support. The successive years concentrate on preparation for the SAT and ACT exams, applications for scholarships, and eventual application for admission to university.

B.E.S.T. (Bilingual, E.S.L., Sheltered, Transitional)

This program is a combination of Bilingual, E.S.L., Sheltered, and Transitional instruction. Students are able to complete and receive a high school diploma.

CAREER CENTER

The Career Center works closely with the counseling staff and the mentorship program to help your student determine what to do and where to go after high school. Their services include: career planning resources, occupation information, testing (PSAT, SAT, ACT, ASVAB), and career skill assessments. They are a great resource for information about colleges and training schools, the military, and scholarships. They present parent information nights in the fall and schedule visits by college representatives. They also provide information about community service, job shadows, and job opportunities. Please check the WHS Website and Daily Bulletin for up-to-date information. Parents are always welcome in the Career Center during school hours. Contact the Career Center at 663-8117 ext. 114 for more information.

CAREER PLANNING

Career exploration is an important part of the new Culminating Project requirement at WHS. Students will be able to investigate several careers with a useful tool, the Pathways Planner. This will be the basis for what is called their "Fifth Year Plan" for the year following high school graduation.

COLLEGE IN THE HIGH SCHOOL

These classes are college level courses offered at the high school in the International Language and English Departments. The advantage is receiving college credit without the complications of leaving the high school campus. The Asset test is a prerequisite. Tuition must be paid by the student.

CREDIT RETRIEVAL

Credit retrieval has been in place at WHS for five years. It is open to any student at WHS. It is an online learning environment that meets Monday through Thursday. Students may retrieve credit in classes they have failed. Their respective counselor arranges a student's participation. We offer a minimum of 13 classes, both core and elective. Contact the counseling office at 665-7618 for more information.

CULMINATING PROJECT (state requirement for all students)

Building on the students' high school experiences, the Culminating Project is designed to assist students in developing realistic and fulfilling life plans based on their understanding of themselves, their needs, interests, and skills.

The Culminating Project will consist of the following components:

1. Portfolio. The portfolio will be a collection of evidence documenting a student's skills, knowledge, experience, and accomplishments during his or her educational experience.
2. Pathway. The concept of Career Pathways reflects a systematic, logical career guidance tool that will assist all students to make educational and career decisions while exploring a wide variety of educational opportunities.
3. Plan. Each student who will graduate from Wenatchee High School will formulate a plan for his or her four years of high school and one year beyond.
4. Presentation. The purpose of this presentation is to give students an opportunity to document, demonstrate, and defend their learning experiences in preparation for the year after high school.

For additional information, visit the WHS Website and click on *Information* and then *Culminating Project*.

DIRECTED ENRICHMENT STUDY AND VISIONSCAPE

This is a one semester course of independent study under the direction of a department instructor who serves as a mentor. This opportunity is designed for serious students who want to pursue a topic of interest or broaden their knowledge of a subject not offered in the regular curriculum. Directed Study is an elective and cannot be used to meet department requirements for graduation. All enrolled students are expected to share the results of their efforts in the form of a product, service, or performance for an audience. Students are encouraged to do this at a culminating event in May called Visionscape, a symposium for parents, teachers, and friends.

DISTINGUISHED SCHOLAR AWARD

This award is for students who have achieved a higher level of performance in the Academic Challenge Program. It will be awarded at graduation. See the table later in the handbook for the additional requirements.

EVENING STUDY

Wenatchee High School offers an Evening Study program for students in the WHS Library every Tuesday and Thursday evening from 6:30 to 8:30 pm beginning the second week of school in September. Library resources and computers are available for use. On Tuesdays, a math/science teacher and a social studies teacher are available to assist students in those areas. On Thursdays, a Language Arts teacher is available.

HONORS CLASSES

These classes are geared for high ability students and independent learners. Students must apply for entrance in Honors English classes. Freshman Geometry requires an A in 8th grade Algebra and a teacher recommendation. Honors CWP is available to seniors with above average ability and an interest in history, government, and international relations.

MENTOR PROGRAM (for college application process)

A program for students who need guidance through the college admission and scholarship application processes. Volunteer parents meet with students in the fall and again in the winter, outside of the school day, to complete the many requirements and deadlines of the college application paperwork. Students will also meet weekly during school hours with a teacher advisor.

NEXT STEP

Next Step is a transition program for incoming freshmen. It is designed for students who have struggled in middle school and are not quite ready for the mainstream of high school. Students are enrolled in the program for five of their six periods each day. The class is only first semester and limited to 30 students. The goal is "to re-engage students as learners". The emphasis is reading, writing, social, and character development. Contact Mike Wilson for more information: wilson.m@mail.wsd.wednet.edu.

NATIONAL HONOR SOCIETY (NHS) TUTORING

Members of this group offer free tutoring to students district-wide. High school students needing a tutor should obtain a form from their teacher or counselor, or contact the NHS Advisor. A tutor will be assigned who will contact the student or parent to arrange a schedule. This program offers more individualized instruction on a continuing basis than the after-school tutoring program. The tutor is assigned to the student until they agree the service is not needed any more. The tutor can meet at varying times and places to meet the student's schedule. Tutors are available for all subjects taught at the high school.

PASS (Portable Assisted Sequential Study)

The PASS program is designed for migrant status students. It is a regional program supported by the Office of Public Instruction, and designed to help migrant students retrieve credit or catch up on credits through independent study. Contact the counseling office at 665-7618 for further details.

RUNNING START

Running Start is a statewide program which allows academically qualified high school juniors and seniors an opportunity to take college courses at a community college as part of their high school program. Students may receive high school and community college credit simultaneously. The school district pays for the college tuition from the Basic Education allotment from the state. The Running Start student pays all other consumable expenses, which include books, computer fee, and parking. An evening informational meeting on the Running Start program is usually held in mid March at the high school (check *Panther Paws Newsletter* for date and time). At this meeting you will learn what is required to enroll, how to take the Asset placement test, and all the other details for enrolling in this program. The Running Start contact number at WVC is 682-6848.

SKILLS CENTER

The Skills Center offers programs designed to compliment, extend, and enhance existing school programs, and also new opportunities which the individual schools cannot afford to operate. The Skills Center provides facilities, equipment, and an atmosphere that reflects actual business and industry environments. Students attend class for three hours each day and earn credits towards graduation. Sample courses include: Culinary Arts, Cosmetology, Computer Technology, Digipen Computer Science, Automotive Technology, Collision Repair Technology, Fire Science, Law Enforcement, and TV/Video Production. A student should talk to their counselor for enrollment information. The Skills Center is available at 662-8827.

SPECIAL EDUCATION

These courses are available to students who qualify for Special Education and have a current IEP. The purpose is to address individual needs in preparing the student for success in their anticipated post-school environment.

SURVIVAL SKILLS

Survival Skills is a four-day intensive orientation program for incoming freshmen offered in August. It does not take the place of the IGNITE! program (a one-day orientation for all Freshmen) but offers students an in-depth look at high school life, what to expect, the inside scoop on dealing with such a large facility, and also, fun. There are two sessions each day, morning and afternoon. A \$40 fee is required to cover the costs of the program and the limit is 30 students per session. The program is most helpful for students from families who are coming to the high school for the first time. It is a confidence builder for new students and helps them get rid of many of their first day/week jitters. Contact Mike Wilson for more information: wilson.m@mail.wsd.wednet.edu.

SUMMER SCHOOL

Summer school is tailored to building and student needs each year. Watch for information in the *Panther Paws Newsletter* or contact your student's counselor in May.

TECH PREP

Tech Prep is a program that allows students to get community college credit for taking certain high school classes that align with college degree programs. These courses occur in such subjects as Accounting, Auto Technology, Business and Office Technology, Building Technology, Computer Networking and Programming, Early Childhood Education, Engineering, Fire Science, Health Occupations, Web Design, Welding, and more. Students earn dual high school and college credit if passed with a B grade or higher. Contact Eleanor Sellers at 662-8754 for more information.

Course Requirements

This chart indicates the credits needed to graduate from WHS. It also indicates the **additional requirements** needed to meet Academic Challenge, Distinguished Scholar, and entrance into two-year or four-year state colleges. Parents, we hope you can convince your student that the requirements needed to achieve these additional objectives are attainable.

Courses:	WHS Graduation	Academic Challenge	Distinguished Scholar	2-Year State College	4-Year State College⁵
English	3.5 yrs	.5 yr	.5 yr		.5 yr
Mathematics	2 yrs	1 yr	2 yrs		1 yr
Science	2.5 yrs	.5 yr	.5 yr		
U.S. History ³	1 yr				
World History ²	.5 yr				
Contemporary World Problems ⁴	1 yr				
Citizen Washington ⁴	.5 yr				
Health ²	.5 yr				
PE / Fitness ¹²	1.5 yrs				
Occupational Education	1.5 yrs	must include BCA1			
Fine, Visual & Performing Arts	1 yr				
Electives	6.5 credits				4.5
Foreign Language	none	3 yrs	3 yrs	none	2 yrs
WASL	must pass				
Culminating Project	completed				
Admissions Test	--	--	--	Asset	ACT or SAT
GPA each semester	--	3.0 GPA	--	--	--
Cumulative GPA	--	--	3.5 GPA		
Member of NHS	--	--	yes	would help	would help
Participation in sport or activity	--	1 per year	1 per year	would help	would help
Community Service	--	10 hrs	15 hrs	would help	would help
Honors/AP/Foreign Lang 4th yr	--	--	5 credits	would help	would help

One semester class is worth .5 credit. Many classes are a full year, or two semesters, thus worth 1.0 credit.

¹ Usually a freshman class.

² Usually a sophomore class.

³ Usually a junior class.

⁴ Required for seniors.

⁵ English: must include 2 years of literature and composition.

Math: Algebra, Geometry and Algebra II.

Science: Biology, Chemistry and/or Physics

Social Studies: Citizen Washington, U.S. History, World History, CWP

Testing Schedule by Grade Level

Which tests will my student take?

High school graduation requirement – WASL tests.

Career planning – PLAN, ACT, and ASVAB tests.

College entrance practice test and National Merit Qualifying test – PSAT

College entrance requirements – SAT or ACT or both

College advanced entrance exams – AP and SAT II

Wenatchee Valley College entrance requirement – Asset test.

Generally, students will take the tests listed below by this schedule. However, many of the tests may be taken early or repeated for practice or improving test scores.

Test	Freshman	Sophomore	Junior	Senior
ACT ¹			X	X
AP Exams ²		X	X	X
Asset ³			X	X
ASVAB ⁴			X	
PLAN ⁵		X		
PSAT ⁶			X	
SAT ⁷			X	X
SAT II ⁸			X	X
WASL ⁹		X		

¹ ACT is a college entrance test; it is a vocationally related test, indicating strengths and weaknesses in certain areas. ACT test dates are in Sep, Oct, Dec, Feb, Apr, and Jun. Registration deadlines are more than a month in advance. More information and registration at: www.actstudent.org.

² AP exams are best taken the spring after finishing the course. Your student's teacher will coordinate the registration.

³ Asset test is a prerequisite to all classes at WVC. Taking this test as a sophomore may help the student plan their schedule to cover prerequisite classes (for free) at the high school. Offered every Friday at Wenatchee Valley College.

⁴ The ASVAB aptitude tests can help your student connect their skills and interests with appropriate career choices; some of the sections contribute to an AFQT score which determines if one is eligible to enlist in the Armed Forces. More information at: www.asvabprogram.com.

⁵ Taking PLAN as a sophomore is a great way to prepare for the ACT. PLAN is a powerful predictor of success on the ACT. It focuses attention on both career preparation and improving academic achievement. The PLAN test is given by the high school in October. Details at the Career Center.

⁶ PSAT test is given by the high school in October. This test may be taken freshman and sophomore years for practice in taking the SAT. In the junior year, it is the National Merit Qualifying test. Details at the Career Center. See www.collegeboard.com for more information.

⁷ SAT is the most commonly taken college entrance test. SAT test dates are in Oct, Nov, Dec, Jan, Mar, May, and Jun. Registration deadlines are more than a month in advance. Register online at www.collegeboard.com.

⁸ SAT II (also called Subject Tests) are required by some colleges to demonstrate knowledge in a specific subject matter. These are usually taken after the course is completed. If taking more than three, two testing dates will be needed as only three at a time may be given. SAT II test dates are in Oct, Nov, Dec, Jan, May, and Jun. Registration deadlines are more than a month in advance. Register online at www.collegeboard.com.

⁹ WASL - State mandated tests taken by most sophomores and are required in order to graduate.

NOTE: Fee waivers are available for all college tests. The student should obtain the forms from their counselor.

Honors and Advanced Classes

ENGLISH

Freshman Honors English*	Grade 9
Sophomore Honors English*	Grade 10
Survey of American Literature⊕	Grade 11 (1 semester)
Performance in Literature⊕	Grade 11 (1 semester)
AP English Literature	Grade 12

MATH

Freshman Geometry	Grade 9
Accelerated Algebra 2/Trig	Grade 9 or 10
Pre-Calculus	Grade 10 or 11
AP Calculus*	Grade 11 or 12

NOTE: These classes are not labeled “honors” on our transcripts, but this is the math sequence taken by our advanced math students. The most advanced math students now study Geometry in 8th grade, but still follow the above sequence. Their option for 12th grade is currently an online course or a course at WVC.

SCIENCE

Biology	Grade 9
Chemistry	Grade 10
Anatomy	Grade 11-12
Physics	Grade 11-12
AP Biology*	Grade 11-12
AP Chemistry*	Grade 11-12
AP Physics*	Grade 11-12

SOCIAL STUDIES

AP U.S. History*	Grade 11
Honors Contemporary World Problems*	Grade 12

FOREIGN LANGUAGE

4th year students often take the AP exam*⊕

5th year Spanish students can take “Spanish for the Native Speaker” and the AP exam*

DIRECTED STUDY or ONLINE AP COURSES

AP Exams*

* Courses that qualify for Distinguished Scholar Award.

⊕ Courses that qualify for “College in the High School”

Because they are taking courses that are only offered one time during the school day, many of our advanced students are not able to take every class offered in our honors or AP program due to schedule conflicts. A transcript where we have marked “most demanding” in reference to courses taken, explains that the student took as many highest level courses as possible within the schedule constraints.

Running Start

Running Start is the Washington State program through which high school students may earn high school and college credits by taking classes at Wenatchee Valley College.

Running Start allows high school juniors and seniors to enroll in high school and community college at the same time, earning credits that may apply to each institution. Students can earn up to 45 college credits per year while in high school with the maximum attained by attending the community college exclusively. One five-credit course in college earns one high school credit.

The high school district pays for the college tuition from the Basic Education Allotment from the state. The student pays expenses for books, supplies, and other consumables.

Prospective students must attend an informational meeting scheduled each quarter at the high school or at WVC.

Running Start students are eligible only for college-level courses at WVC. Therefore, an entrance test (ASSET) is used to determine readiness for college work. However, there is no minimum grade point requirement.

Running Start students are treated like any other college student and must meet all classroom and school performance standards. The student, not the parent/guardian, must deal with issues relating to the college.

Why should you join?

You can get a "running start" on completing a college degree whether it is academic or technical. The experience may make the transition to college easier and help clarify educational goals. Traditional high school may not be meeting your needs. You may save a lot of money by completing two years of college through this program.

Why would you not join?

Some may not have the maturity to succeed at college at this time. The high school and the college operate on different daily and yearly schedules that may conflict. There are costs involved for books, fees, parking, transportation, supplies, etc. This program generates a permanent college transcript. If you perform poorly, you may jeopardize future college plans.

Tech Prep

Tech Prep is a program that allows students to get college credit for taking certain high school classes that align with college degree programs.

A student enrolls in a Wenatchee Valley College Tech Prep articulated class at Wenatchee High School and tells his teacher that he wants to receive college credit. The student may register online, and if the student completes the course with a B grade or better, the teacher will enter the grade and sign a certificate of course competency. When the student provides a copy of the registration form and a one-time registration fee to WVC, the WVC Tech Prep staff will enter the credit on a transcript and send an acknowledgement of the credit to the student's email address.

The approved articulated courses are as follows:

WHS Course	Wenatchee Valley College Course
VIW 200 Welding I & II (1 yr, 1 credit)	WELD 128 Basic Welding (1 qtr, 3 credits)
BAC 200 Accounting I & II (1 yr, 1 credit)	BUSA 102 Practical Accounting I (1 qtr, 5 credits)
BCA 101 or 102 Bus Computer Apps..... (1 sem, .5 credit)	BIT 101 Keyboarding & Formatting (1 qtr, 5 credits)
BCA 201 or 202 Bus Computer Apps II..... (1 sem, .5 credit)	BIT 105 Computer Applications (1 qtr, 5 credits)
BCA 301 or 302 Bus Computer Apps III..... (1 sem, .5 credit)	CSC 151 Web Content Development (1 qtr, 5 credits)
BCO 201 Intro Computer Operating Systems (1 sem, .5 credit)	CTS 115 A+ Computer Software (1 qtr, 5 credits)
BCR 202 Computer Repair Hardware..... (1 sem, .5 credit)	CTS 110 A+ Computer Hardware (1 qtr, 5 credits)
VID 200 Intro to Drafting I & II (1 yr, 1 credit)	ENGR 102 Engineering Graphics (1 qtr, 4 credits)
VAC 300 Intro to AutoCAD I & II..... (1 yr, 1 credit)	ENGR 105 Computer-Aided Drafting (1 qtr, 5 credits)
VHO 300 Health Occ and VHO 310 Health Occ (2 per, 1 yr)	NURS 090 Nursing Assistant (1 qtr, 6 credits) HLTH 123 Medical Terminology (1 qtr, 3 credits) HCA 113 HIV/AIDS Ed
VSM 200 Sports Medicine and..... VSP 200 Sports Medicine Practicum (1 per, 1 yr)	PEH 287 Athletic Training (1 qtr, 4 credits)
VIC 201 or 202 Intro to Early Childhood Dev and VCA 301 or 302 Cross Age Tutor (1 sem, .5 credit)	ECE 101 Intro to Early Childhood Ed (1 qtr, 5 credits)
VCA 301 or 302 Cross Age Tutor..... (1 sem, .5 credit) <u>or</u>	<u>Central Washington University Course:</u> EDCS 300 Pre-Autumn Field Experience (4 credits, for education majors)
VCD 301/302 Adv Child Development (1 yr, 1 credit)	

Other Options for Earning Credits

There are many ways for a student to meet the high school graduation requirements. The only difficult part is deciding which is best for your student. Listed below are a few of the lesser known options. **Contact your student's counselor for further information or forms.**

CREDIT EQUIVALENCY

Students are required to pass courses in different subject areas. There are often a wide variety of classes that qualify for that subject area. For example, a student may not want to take Physics to meet their science requirement, but they may enjoy Sports Medicine or Horticulture Science. Many of the equivalent classes are available at Wenatchee Valley College.

CREDIT RETRIEVAL

Credit retrieval is for those students who failed to pass a class. There are a wide variety of options and all options must be pre-approved. The student's credit retrieval coordinator is familiar with most of the choices and how well they match your student's needs. The student's counselor will fill out the pre-approval form for credit retrieval options. Once the course work is complete, the information will be presented to the principal for approval.

CREDIT WAIVER

In exceptional circumstances, a student may be granted an exemption from the standard graduation requirements. A waiver must be approved by the principal and must be submitted by December 1st of the senior year. Waivers will not be considered prior to senior registration.

Washington History and Government may only be waived for students who have completed and passed a state history and government (Citizen Washington) course in another state during grades seven through 12 and who have fulfilled the study of Washington state constitution through an alternative learning experience approved by the principal. U.S. History cannot be waived or substituted.

A Physical Education waiver may only be because of physical disability, employment, religious belief, or participation in directed athletics or military science and tactics.

COMPETENCY BASED CREDIT

A student may receive credit for a course if they can demonstrate that they already know the material. The student should complete the *Competency Based Credit Approval Form* and follow the procedure outlined. The department chairperson offering the course, the counselor, and the principal will all have to approve the credit. Each course will have different demonstrations of competency, which may include projects, a portfolio, or a presentation. The maximum credit is one unless permission is obtained from the principal. There is a fee based on the teacher's hourly per diem rate per course not to exceed five hours of work. Currently the fee is \$60 and the student must pass with an 80% on the final exam and all projects completed.

HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL

If the student has completed a high school equivalency course, he/she is eligible to receive high school credit. If he/she chooses to receive the high school credit, it will be posted to their permanent transcript and will be calculated into their grade point average (GPA). Once it is posted, it is permanent. If your student is not sure whether to include the class/grade, discuss it with your counselor. It is possible to wait until the student is a senior to make the final decision. To receive the credit, complete the *High School Credit Approval Form*.

HOME BASED INSTRUCTION

All courses completed in this fashion must be approved by the principal. Complete the *Home Based Instruction Equivalency Form* and submit the student's journal (course syllabus) and course exhibits (actual school work, tests) with the form. The principal needs information to determine what can be found equivalent to the WSD curriculum, and possibly test results to help determine proficiency.

INTERNET OPTIONS

An internet-based course must be pre-approved by the principal and can be applied toward graduation once the course requirements have been met. The student should complete the *Internet Based Curriculum Pre-Approval Form* and follow the procedure outlined. Courses through the Wenatchee Internet Academy are already approved. Pre-approval is required for Apex Online Courses, Digital Learning Commons, Class.com, or any other courses through an accredited college or university.

The classes currently being offered online include: U.S. History (must be Junior standing or above), Health (any grade), Fitness (any grade), World History (must be Sophomore standing or above), and AP Statistics. All applicants must take an online survey at <http://tinyurl.com/f36xa> to see if online learning is right for them. If students take the class within their normal day, there is no fee, but if they already have seven classes they will need to pay \$150 (WSD) and \$200 (students outside the WSD). Students will receive the same credit as the classroom-based course. Contact the Wenatchee Internet Academy Coordinator, at wiaadmin@mail.wsd.wednet.edu for more information. You can also check the Wenatchee Internet Academy on the web at <http://wia.wsd.wednet.edu>.

OCCUPATIONAL ED CREDIT

There are many courses that qualify for this graduation requirement. Contact your student's counselor if you need help with the specifics. The courses fall into the following categories: Agriculture, Business, Engineering Related, Family and Consumer Science Education, Health Occupations, Marketing, Photographics, Sports Medicine, and Technology Related. (Note: For Academic Challenge, a student must take Business Computer Applications I.)

SECTION 3: PARENT INFO

Back to School Essentials

MOST IMPORTANT NOTE: The August issue of the *Panther Paws Newsletter* (mailed to all families) is filled with valuable information. Be sure to read it thoroughly.

What are the hours that the school is open?

The building is open from 9am Monday or 7am Tuesday through Friday, to 3:30pm every day. All students must leave the building unless directly supervised by a teacher, coach, or advisor

When will my student receive his/her schedule for fall classes?

Freshmen will receive their schedules at IGNITE! (see below), while sophomores, juniors, and seniors will be able to pick up their schedules AFTER pictures. Check the August *Panther Paws Newsletter* for scheduled dates and times.

How do I register a new student?

Please call the Counseling Office at 665-7618 to schedule an appointment.

What can I do to help my freshman make the transition?

A class called *High School Survival Skills* is available to all incoming freshmen. It will help them get over the “first day” jitters, learn to navigate the building, find their lockers, learn the rules and procedures, introduce them to their counselors, administrators, and teaching staff, develop some organizational skills, renew some old relationships, and build new ones. This class is available the end of August and space is limited.

Is there a freshmen orientation before school starts?

Freshmen are initially invited to the high school for orientation during their 8th grade year and before they have to decide which courses to take. Right before school starts in the fall, they are invited to IGNITE! This is an all-day program for freshmen that they shouldn't miss. They are assigned to a group with an OC (Orientation Counselor) for the day, and there are activities such as: getting their schedules, learning their way around the building, finding their lockers, and learning the ropes. They can also purchase their Fitness class items. It is a fun day, ending in a freshmen-only dance.

What fees will my student need to pay and who do I make the check out to?

The first check will be made out to WHS for the following:

ASB Card - \$25 (\$30 after picture retake day) Official ID; allows students into all home sporting events for free, and must be purchased to participate in any sport, club, or activity.

Sports Fee (required to participate in athletics) - \$3

Student Planner (required for all students) - \$5

Yearbook (optional) \$40 with ASB card, or \$44 without ASB card; price goes up later in the year

A second check must be made out to WHS for the Fitness uniform (\$12 for shorts and shirt) and strap for heart rate monitor (required if enrolled in Fitness for \$4.50), \$16.50 total. Middle school uniforms are the same and are acceptable to wear at WHS. Fitness students also need to wear athletic shoes. Sweats are available for \$12, but are NOT required.

Any other forms required?

Health information sheets must be submitted at the beginning of every school year or your student will be denied participation in school activities or field trips. These will be mailed or sent home to you to complete and return.

Where is the Lost and Found?

The *Lost and Found* is located in the ASB Office. If a textbook is lost, stolen, or abused, the student must pay for a replacement.

What if my student needs to take medication to school?

Medicine that needs to be dispensed should be arranged with the school nurse, which will require a written authorization from the parent/guardian and a written request from the doctor. Only the parent/guardian may deliver the medicine to the nurse. Students may carry an inhaler or an EpiPen if it is properly cleared through the nurse's office. Students may carry up to one day's dosage of over-the-counter medication, such as cough drops, Tylenol, or ibuprofen. Please keep your student home for 24 hours after having a fever over 100 degrees, diarrhea, or vomiting.

What is the school dress code?

Neat, clean, no disruption to learning, shoes are required, head coverings are prohibited (other than religious ones), and tank tops are prohibited. Please refer to your student's planner for complete information about the WHS dress code.

What is the policy on cell phones?

Cell phones are permitted at school for use during non-instructional time. Cell phones shall not be used for any purpose (texts or calls) during class time. Cell phones that create a disruption to the learning environment (used in class) will be confiscated and held until the end of the school day. Repeat offenses will result in disciplinary action.

How do we pay for my student's breakfast and lunch at school?

You can put money in a debit account run through your student's ID card. You can pay ahead by the week, the month or the year, whatever best suits your budget. Checks can be made out to "WSD Food Services", and given to any server.

What if we need help paying for breakfast and lunch?

If you qualify for the free-and-reduced-price-meals program, you can save hundreds of dollars a year in food expenses. You and your student's participation in the program are held in the strictest confidence and it's easy to apply. Just contact the Main Office for an application, or download one at: <http://www.fns.usda.gov/cnd/FRP/frp.process.htm>. Any other questions, call: the Food Service at 662-9345.

What is the Latex policy?

WHS is a Latex Free Environment. There are several students and staff at WHS who suffer from a potentially life threatening condition known as a LATEX ALLERGY. Individuals with this allergy may experience symptoms ranging from watery eyes to severe breathing problems. Because of these allergies, latex balloons and gloves and all other latex products are not allowed at WHS. If you have questions regarding what products may contain latex, please contact one of the school nurses.

When do I see my student's report card?

They are mailed home after the end of each quarter (see the monthly calendar for those dates). All classes receive a letter grade: A, B, C, D, F, P (pass), NC (not for credit). Progress reports are available according to each teacher's syllabus which will be handed out at the beginning of the class. Grades are available for many classes on the website.

When will fines will assessed?

Students who do not return school district property (books, athletic gear, etc), will be assessed a replacement value fine. All student fines that are not cleared will result in the holding of schedules, grades, transcripts, and diplomas until fines are all cleared. Fines can be cleared by returning items in good condition, or by paying the assessed fine at the ASB Office.

Who may use the library and when is it open?

The library and the computers are open to WHS students with their ID card.

Hours are: Monday 9:15am to 3:40pm, Tuesday - Friday 7:10am to 3:40pm.

Evening Study is in the library on Tuesday and Thursday evenings from 6:30pm -8:30pm.

Students must have an Internet User's Agreement (signed by the parent/guardian) on file in order to access their account. Before school, break time, and after school, the computers may be used on a first-come first-serve basis. During class time, teachers and their classes have priority over individual student use.

The library collection contains: books, magazines, newspapers, videos, DVDs, audio books, Spanish language books, and Writer keyboards. Our library also subscribes to eight online databases for magazines, newspapers, reference materials, maps, statistics, poetry, fiction, and other resources. Students may also access United Streaming for educational videos.

Attendance Procedures

The attainment of academic excellence requires attendance on a regular basis. Attendance is the responsibility of the students and parents. Students may fail classes or promotion may be withheld if this requirement is not met.

Student accountability for regular attendance has an important value in the educational process. Regular attendance has a carry-over value beyond the schoolhouse into the world of work or further educational development. It is the philosophy of WHS that every class period provides a learning opportunity. If a student is absent, the student is losing educational benefits. It is impossible to make-up a "missed" experience in its entirety and gain the same degree of learning that a student would gain through group involvement in the regular class. When a student misses one day, two days' work is missed due to lack of preparedness. Therefore, it is important for students to be in class on a regular basis.

All absences (in accordance with state law and district policy #3122) require a parent verification, which includes the reason for the absence. It is the responsibility of school administrators to determine the classification of an absence as stated below. The school will attempt to notify the parents or legal guardian when the student is not in school.

Absence Call In

Phoning in absences can save students and the school a great amount of time. Please report all absences to 663-6903.

Arriving Late

Students who arrive over 10 minutes late to school shall report to the Attendance Office to check in and clear the absence.

Clearing an Absence

Students must clear their absences before school, during break or lunch, or after school. "Clearing" an absence requires a phone call or a note from the student's parent/guardian. This applies to all absences except those resulting from school-sponsored field trips, activities, athletics, and in-school suspensions.

Excused Absences include absences resulting from illness, emergencies with immediate family, short-term suspension, pre-excused medical or dental appointments, co-curricular activities, parental pre-excused absences, field trips or removal from class for disciplinary reasons, security concerns, counseling or administrative activities.

Prearranged Absences are anticipated absences for all or part of the school day. A written note from a parent should be provided at least three days prior to the absence to facilitate homework arrangements with teachers. Prior arrangement releases for the final five days of each semester must be approved by administration.

Sign-Out Procedure

Students who need to leave school prior to the end of the day need to check out at the Attendance Office. A written parent/guardian request or phone call must be included stating the reason for leaving and when the student will be returning.

Truancies are absences from school or class without the knowledge and/or consent of parent/guardian or school. Discipline for truancies will include detention, short-term suspension, and possible reduction in schedule. The Washington State attendance law, known as the BECCA Bill, requires all schools to report excessive truancies to the Juvenile Justice Center for

legal action. The school will attempt to contact parents/guardians by telephone or letter to notify them of student absences and to make an attendance intervention plan if appropriate.

Unexcused Absences include absences which do not constitute excused absences as defined previously, or those occurring without any type of excuse statement signed by the parent/guardian.

NOTE: It's imperative that students check in and out through the Attendance Office when coming and going during the school day. Parents/guardians should also check in at the Main Office when they attend the school. In case of emergency, the school needs to know who is on campus at all times.

What information should I include in a note or call about my student's attendance?

All notes or calls must contain the student's first and last name, the date, the parent/guardian's first and last name, and the reason for the absence or late arrival.

What do I do if my student arrives late to school?

If your student arrives over ten minutes late to school, have them check in at the Attendance Office with a parent/guardian note. If their bus is late, no note is required.

What if my student is too sick to go to school today?

Call the Attendance Office at **663-6903** and report it as soon as possible. You can call at any time of day and leave a message on the answering machine.

What if my student is sick for more than a day? Do I need to call in every day?

Yes.

How do I arrange to pick up my sick student's homework?

Call the Attendance Office at **663-6903** to schedule homework pick-up if your student will be sick for more than one day. There is a 24-hour turn around, and pick-up will be available between 3:15pm and 4:00pm.

What if my student needs to leave school because he/she is sick?

Your student will go to the nurse's office if they are sick. At the nurse's discretion, your student may be sent home. Your student will need parent/guardian/emergency contact permission before they can leave campus. Then, if they can drive, they will be sent home. Otherwise, a parent/guardian/emergency contact will need to pick up the sick student.

What if my student needs to leave school before the end of the day?

Your student should bring a note from their parent/guardian stating the reason for leaving and when the student will be returning, to the Attendance Office at the beginning of the day. The parent/guardian may also call with the same information before the student is scheduled to leave the building. When they are ready to leave, they must check out in the Attendance Office so the school knows when they have left. If your student is involved in after-school athletics or activities and is excused from school for more than three class periods, he/she will not be allowed to participate in the activity for that day.

What if my student has to leave early for their school sport or music program?

This is considered a prearranged absence. No parent notice is required. The student must make arrangements with the teachers of the missed classes to get the homework. All work will be expected on the same deadlines as the rest of the class. Tests will have to be made up with the teacher.

What if I need to schedule an appointment, but the time is not determined before my student leaves for school?

Option 1: Call the Main Office at 663-8117 with the appointment time and your student will be notified using the Reader Board during break or lunch. When they check in with the office, they will be told the time of the appointment. When you call in, you will also talk to the Attendance Office so that you may excuse your student.

Option 2: Have your student call you during break or lunch. You will still need to call the Attendance Office so they can excuse your student.

What if my student leaves every week for a prearranged music lesson?

The student must complete the correct form and have it signed by the parent. This will be kept on file in the Attendance Office. **They must still check out and then back in** at the Attendance Office each time they leave.

What if my student was absent and I never called or sent a note?

This is called an "unexcused absence". A parent/guardian note or phone call must be received within 48 hours to excuse this absence. Absences not cleared within 48 hours will be considered unexcused even with a note from the parent/guardian. An unexcused absence results in suspension from participating in after school athletics or activities the day of the absence or upon knowledge of the absence. Unexcused absences result in detention and/or Saturday school. Please see your student's planner for full details.

What if I get an automated call that my student has missed a class and that is not correct?

Your student must get a note from the teacher of that class and take it to the Attendance Office.

What is being tardy?

A student is tardy if they arrive 0-10 minutes late for class. More than ten minutes late is an unexcused absence. Four tardies equal an unexcused absence and result in detention.

How to Reach or Visit Your Student at School

How do I get a message to my student?

It is very disruptive to the learning to interrupt classes to deliver messages, so we ask that you minimize your requests. If you must get a message to your student, please call the Main Office at 663-8117. Messages will only be accepted from the student's parent/guardian and will not be delivered to class; the reader board will be used to notify your student of a message. The student must come to the office to retrieve the message. Only in the case of a true emergency, will the office attempt to deliver your message immediately.

How do I deliver a forgotten item to my student?

Items (books, lunches, backpacks, etc.) brought to school during the day by a parent/guardian will be held at the front desk in the Main Office for your student. Their name will appear on the reader board and they will report to the front desk to pick up their item. No flower or balloon deliveries will be accepted at WHS, only items needed for school.

Can my student leave campus to go to lunch?

No, WHS is a closed campus. Students are required to stay on the school grounds during the entire school day, including lunch. A parent may join their student for lunch at school. For security reasons, the parking lot is off limits except for arrival and departure for the school day.

How do I visit the school?

Parents are welcome to visit WHS. Check in at the front desk to receive a visitor's pass. Please make an appointment if you plan on visiting a classroom or a teacher. A parent may join their student for lunch at school at any time.

Where do I park when I come to visit the school?

There is visitor parking near the front of the main entrance if you come to school during the day. If the provided spaces are full, you are allowed to park in another available space. Parking by curbs painted in yellow or red will result in fines, tickets, vehicle locks, or the vehicle possibly being towed. There are other requirements found in your student's planner if they drive themselves to school.

How do I reach my student if there is a school-wide emergency?

Avoid calling the school because the phone lines are needed for the staff to handle the emergency. Listen to local radio for instructions from the administration. Do not remove your student from the school without checking them out at the office, so the school does not spend time searching for your student needlessly.

Parent Involvement Opportunities

How do I find out what is going on at school?

1. One of the easiest ways to stay in touch with WHS is to read the *Panther Paws Newsletter*, which is mailed out to every student's home about once a month.
2. The WHS website is a treasure trove of information. The Daily Bulletin is published by the administration each day. It contains information for all students and staff, and is usually read at the start of the first period class and then posted in the classroom. Some announcements will be read over the intercom. The Weekly Calendar is a calendar of events giving the date, time, and place of meetings, projects, athletic contests, and performances of both students and faculty.
3. The student newspaper, *The Apple Leaf*, is available through your student or you can pay for a subscription that will be mailed to you (contact the advisor to subscribe).
4. There are also automated phone messages that go out to students' homes occasionally. If you miss a message or want to repeat it, you can check the system to see if it has called you within the past seven days by dialing 663-2245; then press "1" to listen to any messages, and then enter your phone number when prompted.
5. Attend monthly Parent Connections meetings. See the Calendar for dates.

How do I learn more about my student's classes?

Go to Open House, held during an evening in mid-September. You will walk your student's schedule, attending eight minute mini-sessions of each class in the same order that your student follows every day. Each teacher will discuss curriculum and classroom policies, their expectations for their students, and how to contact them for more information or concerns. This is not a time for individual student discussions.

What are parent/teacher conferences?

This is a great chance to speak with your student's teachers one-on-one to see how your student is doing and to get any questions answered about their academic performance. They are held during two afternoons and two evenings in late October. All of the teachers are available on all days (with some exceptions) so parents can attend when it works for them. Teachers will see parents on a first-come, first-serve basis, so there is no need to sign up in advance. Just show up and have fun learning "who" your student is in the classroom.

Does WHS have a PTA for parent involvement?

No, we have a group called Parent Connections (formerly Principal's Cabinet): a parent volunteer group designed to facilitate a partnership between parents, school administration and activity groups. Research has shown that these kinds of partnerships produce positive results for students, parents, teachers, and overall school quality. It serves as a liaison between administration and parents in regards to pertinent parent information, identifying ways for parents to meet the school's need for volunteers, and offers parents an avenue to provide administration and faculty feedback. We are dedicated to making the right connection to WHS for your talents, resources, and time at whatever level you desire. Check the newsletter for meeting times.

What is the Learning Improvement Team (LIT)?

A group made up of administration, teachers, staff, parents, and students who meet monthly to discuss and decide short and long-range planning issues for the high school. See their goals and other information about this team on the WHS website.

What is the Mariachi Booster Club?

Volunteer organization that supports the WHS Mariachi program. Check out Mariachi under “Clubs” on the WHS website for more information.

What is the Band Booster Club?

If your student is a member of GA Band, Jazz Ensemble, Pep Band, Wind Ensemble, Percussion Ensemble, or the Color Guard, then you are a member of the WHS Band Booster Club. They provide physical support and supplementary funds for the benefit of all segments of the WHS Band program. They arrange for chaperones for band trips, adult supervision for football games, and coordinate several fundraising opportunities throughout the year. One of the major fundraisers is the operation of the concession stand at Walla Walla Point Park.

What is the Choir Booster Club?

This group supports the Choral Program.

What is the Panther Booster Club?

An all-volunteer organization that supports athletic programs at WHS. They raise money through a membership drive, concessions, fundraising projects, and special events. These funds help purchase uniforms, equipment, awards, and support special athletic programs. This group maintains the Panther Hall of Fame, provides uniforms and equipment, recognizes outstanding athletic achievement, and awards several scholarships to graduating seniors.

What is the Wenatchee FFA Alumni?

The Wenatchee FFA Alumni Association is open to any parents or community members that are interested in supporting the Wenatchee FFA in its many activities. A large portion of Alumni funds go to supporting students with livestock at fairs, assistance in paying for state convention and national convention travel, and assistance with various fundraising endeavors throughout the year.

Want to be a mentor?

There is a mentor program for students who need guidance through the college admission and scholarship application processes. Volunteer parents meet with students in the fall and again in the winter, outside of the school day, to complete the many requirements and deadlines of the college application paperwork. Students will also meet weekly during school hours with a teacher advisor.

Want to volunteer?

Studies have shown that parent involvement does influence student success. In addition to helping your own student succeed, there are many ways you can be a part of the school community by volunteering. The Parent Connections organizes volunteers to help out in the lunchroom, to provide staff appreciation treats, to help with WASL preparations, etc. Parents are also needed for chaperoning dances, trips that performing groups go on, helping students learn about careers, and many other events. Look for a volunteer sign-up sheet at Open House and Parent Teacher Conferences in the fall. Volunteering opportunities will also be announced at every Parent Connections meeting, or call Paige Thompson (663-1335) for information.

What is the WHS Foundation?

A group of parents, business people, and professionals who have joined together looking for a new way to support WHS students and our school community. Their vision is to create an avenue of ongoing support outside normal funding resources for WHS. Each year school groups can apply for “Excellence Awards” of \$250 for leadership, academic excellence, and the arts. More information can be found at: www.whsfoundation.com.

Help raise money for WHS through your daily shopping:

Link the WHS Foundation to your Albertsons' Preferred Savings Card and Safeway Club Card and the Foundation automatically receives up to 4% of your purchases. Register today and make your shopping count! (Supporting another group? Both programs allow you to designate more than one beneficiary for your purchases!)

Albertsons

1. Go to www.Albertsons.com/abs_inthecommunity/
2. Click the Community Partner logo.
3. Once you log in, click "Sign me up" and select WHS Foundation ID: 49001010967. (Your Albertsons' Preferred Savings Card Number is printed on Albertsons' receipts.) Problems? Call Customer Service 1-877-932-7948.

Safeway

1. Go to www.escrip.com. Click on "sign-up". Follow the instructions for registering your Safeway Club Card. (You can also register credit cards and merchant cards).
2. Select WHS Foundation (ID: 500003383) as your beneficiary. Always use your phone number for Safeway? Call 877-723-3929. The Safeway contact can tell you your Safeway Club Card number.

Office Depot and Staples

Customers can select WHS to receive a credit of 5% of their qualifying merchandise purchases. The school can then use this credit to get free supplies all year long. Just ask that the school be credited for a donation when you go to checkout.

Target

When Target customers use their Target Guest Card, Target will give 1% of every purchase they charge to the school of their choice. Target customers can make a payment at the service desk of the amount of the charge on the credit card as soon as they use their card, so that the school gets the 1% but the customer does not get a bill later—only a statement showing the charge and the payment.

Verizon

By making long distance calls using Verizon Select Services, 5% of each member's long distance phone usage is allocated to the member's participating school of choice. Current Verizon long distance customers call 1-877-X-CREDIT, select option 3, and then designate WHS as your school of choice. If you are not a current Verizon long distance customer, call 1-877-X-CREDIT and select option 2. You will be connected to a representative who will discuss the various pricing plans available. Again, you will need to designate WHS as your school of choice.

SECTION 4: ATHLETICS AND ACTIVITIES

Athletics

For the most up-to-date information, check the website:

<http://whs.wsd.wednet.edu/Faculty/Athletics/Athletichome.html>

Check the website frequently for schedule changes. Check with the coach regarding vacation and holiday workout schedules.

The *Student Athletic Handbook* may be found on the website under athletic code. This covers eligibility criteria including academic expectations, attendance, and drug and alcohol regulations.

August to November

Cross Country (Girls & Boys)
Boys Football
Girls Soccer
Girls Swimming
Girls Volleyball

November to March

Boys Basketball
Girls Basketball
Girls Bowling
Boys Swimming
Boys Wrestling

February to May

Boys Baseball
Girls Fastpitch
Golf (Girls & Boys)
Boys Soccer
Tennis (Girls & Boys)
Track (Girls & Boys)

What is Sports Clearance?

Each athlete must be “cleared” before attending the first day of practice. Clearance means the athlete has taken the necessary steps to ensure readiness for the particular sport, which includes a sports physical. Each sports season has a clearance night that occurs approximately a week before practice is to begin. After paying the necessary fees and turning in the items listed below, every athlete is given a clearance card that is handed in to the coach on the first day of practice. Your student should pick up all forms in the rack outside the Athletic Office.

What does my student need to bring to the Sports Clearance?

Sports Physical Form filled out and signed by doctor and parent
ASB card or money to purchase an ASB card (\$25)
Money for sports fee (\$3)
Forms are available to purchase insurance for those who have none, or additional insurance
Guideline Form for the sport, signed by parent and athlete
Athletic Code of Conduct Form, signed once by athlete and parent for high school career

Does the school offer a Sports Physical?

The Athletic Office provides the form that you may take to your personal physician for your student’s sports physical. This is best scheduled in the summer before the year in which they want to participate. The sports physical is required annually.

In late May, sports physicals are offered for the upcoming year by the Wenatchee Valley Clinic as a fundraiser for the Sports Medicine department. Forms are available there, and there is a fee. Watch the newspaper for the details. Work Source is another alternative for a sports physical.

What is the Sports Kickoff?

Each season begins with a kickoff meeting for parents and students. At this meeting parents and student-athletes receive communications from the coach, such as team rules, practice times, and expectations.

Communications to Coaches

It is expected that athletes communicate schedule conflicts, illnesses and injuries, and concerns. As a parent you are strongly encouraged to have your student-athlete deal with issues. The following conversations are not allowed with the coaches: team selection, playing time, team strategy, play calling, other student-athletes. The website outlines the protocol to follow when athletes are unable to resolve issues with their coach. Team captains are key resource people.

End of Season Awards Night

At the completion of each season there is an awards night to honor all participating athletes. Parents are encouraged to attend. Awards are presented in the large group, and then by sport.

What expenses will be incurred by participating in athletics?

Your student will need the clothing or equipment applicable to their sport other than their uniform (i.e., special shoes or clothing, shin guards, tennis racquet, kneepads, swimsuits, mouth guards, etc.). Most sports order some type of clothing at the start of the season, called a spirit pack (i.e. t-shirts, sweatshirts, sweatpants, shorts, shirts). This is an optional purchase by the parents and/or students, not the school. When the team is traveling, your student will need food or money for food for the meals of that day.

How does my student get to practice if it is away from the high school campus?

The athlete is responsible for getting themselves to and from practices when practices occur off-campus. If the athlete does not have their own transportation, parents must make arrangements to transport them. All athletes traveling in personal vehicles must sign a permission form.

How does my student travel to out-of-town competitions?

For out of town competitions (this includes Eastmont), the student-athlete rides the school bus, charter bus, or school vehicle. The coach communicates to the students when they need to arrive for departure. In the event the parent wants to transport their son/daughter to or from the competition via private vehicle, a permission slip is signed by the parent, the coach, and the athletic director, and submitted at least one day before the competition.

What should my student bring to out-of-town competitions?

The following is a list of suggested items to consider sending with your son/daughter: water, sport drinks, healthy food (power bars, fruit, snacks, etc.), extra clothing, sunscreen, sunglasses, rain gear, pillow, blanket, homework, music, money (teams normally stop after competitions for a meal).

What is the parent involvement in your student's sport?

Team pictures are taken shortly after the sport gets underway. Order forms will be sent home with all participants. Team activities are periodically planned and parents often provide varying levels of assistance. Sometimes these activities occur at a student's home. Often, students sign up to bring food to these activities. Parents need to coordinate transportation to and from team activities.

Parents are encouraged to join the Booster Club, which raises money to support our athletic programs, providing many of the necessary resources, including equipment and uniforms. Each sport has events at which they help in the concession stand, as one of the fundraisers for the Booster Club.

Can my student use the weight room?

The weight room is available after school to all "cleared" (see above) WHS students. There are two sessions: 3:20 - 4:10 pm and 4:10 - 5:00 pm Monday-Friday. In the summer, the weight room will be open for cleared athletes. There will be a strength coach on site during the open sessions. If your student doesn't need to be cleared for a school sport, they should contact the Athletic Office secretary about getting clearance for the weight room.

Extracurricular and Co-curricular Activities

Please check the Daily Bulletin or Student Planner for meeting times and events.

The following is a list of activities happening at the high school on a regular basis throughout the school year. Parents should encourage their students to participate in athletics, activities, or clubs outside of the academic program. Studies have shown that involvement in extracurricular activities increase a student's commitment to the school, and usually improve their academic record as a result.

What are the types of activities?

- 1) Loosely structured clubs which meet to have fun, organize an activity or a trip, or to work on a project. Check the Student Planner for more information.
- 2) Clubs which require a firm commitment for a year or a semester, such as Interact Club. These are service clubs and community members count on student involvement.
- 3) Clubs which are selective in participation, such as National Honor Society.
- 4) Activities associated with a class (co-curricular) that involve a commitment outside of school in addition to the class time.

When can a student join an activity?

The main sign-up time is in September, or when you enroll in classes. After that it is best to speak to the advisor or student leader and find out specifics about eligibility and how much time is expected of participants. Many activities can be joined or dropped at any time throughout the year.

APPLE-ETTES DANCE TEAM

Consists of 10th-12th graders; performs at all football games, some basketball and soccer games, five other competitions, Apple Blossom Parade, and several other community events throughout the year. Tryouts in early May.

APPLE LEAF NEWSPAPER

Wenatchee High School's newspaper, published every three weeks by the advanced journalism class, available for free from bins located around the school. The Apple Leaf has won numerous awards and has been rated one of the nation's top school newspapers.

ART CLUB

A safe and fun place for students to make and enjoy art. It enhances what students do in art class and what they do on their own. Art Club members are of service to the school and community by painting murals, putting on dances, and providing opportunities for students to participate in field trips to art museums, galleries, art schools, and artists' studios. Only requirement for membership is a desire to make art.

ASB STUDENT GOVERNMENT (Associated Student Body Student Government)

Student government is made up of four elected officers (President – a senior, Vice-President – a senior, Secretary – a junior or senior, Treasurer – a junior or senior). They are elected in March of the year before they serve. The officers must sign up for the year-long Student Government class.

There are also 20 student senators, five from each class, elected by their classes. These 20 members, along with the four ASB officers, comprise the 24-member Student Senate, the decision-making body of the school. With the exception of the incoming freshman class, senators are elected in late April or early May for the next school year. They meet regularly, but no more than once every two weeks.

Each class senate facilitates the functions of their respective class and is responsible for activities such as Homecoming Week, prom in the junior year, graduation in the senior year, fundraisers, and various other functions. Each class senate has a President (the one with the most votes) and the four senators. A class advisor works with each senate and the ASB advisor with the ASB officers. Class senates meet when necessary.

Along with Student Senate, each first period class elects a representative for Rep Council for feedback to and from the Senate. Rep Council attempts to meet once a month. Questions should be directed to the ASB advisor.

ASB coordinators must apply for their positions in early March, and will be interviewed and selected by spring break. Currently we have three activity coordinators: two assembly coordinators and one publicity coordinator. They work together with the ASB officers in planning activities for the high school. These activities include the Janice Franz Talent Show, the Christmas Basket program, the Recognition assembly, and the IGNITE! (freshmen orientation) program. ASB coordinators must also sign up for the year-long Student Government class.

BANDS

Golden Apple Band – A student must have the ability to play at least one band instrument. This course is for woodwind, brass, and percussion players. Students will perform as a marching band, concert band, and pep band. Students perform at concerts, festivals, basketball and football games, and competitions. Band camp is required and starts two weeks before school, in order for the marching band to be ready for football season. This band competes on Saturdays during the fall which involves traveling throughout Washington.

Jazz Ensemble – A student may join by permission of the director, and must also be enrolled as a member of one of the other instrumental groups. This is a performance-based class and will involve time outside of the school day.

Percussion Ensemble – A student may join by permission of the director, and must be competent on at least one percussion instrument. This is a performance-based class and will involve time outside of the school day.

Wind Ensemble – A student may join by permission of the director, and has a prerequisite of a year of GA Band or Percussion Ensemble. This is a performance-based class and will involve time outside of the school day.

CHEERLEADING

The Varsity and JV Cheerleading squads cheer for football, basketball, wrestling, and volleyball. They also participate in a variety of school events and fundraisers. Tryouts for the Varsity squad are in the spring while tryouts for the JV are in the fall, allowing freshmen and new students to participate.

CHOIRS

The choral program includes: Treble Clef Singers (girls grades 9-12), Bass Clef Singers (boys grades 9-12), Bel Canto (audition choir for grades 10-12), Chamber Singers (audition choir for grades 11-12), Hy-Tones (female quartet by audition), 4-Tune Hunters (male quartet by audition), Hy-Land Kids (select ensemble of boys and girls by audition). These choirs are all performance groups, which will require time outside of school and sometimes, out of Wenatchee.

The Chamber Singers have performed at state conventions of WMEA (Washington Music Educators Association), regional conventions of ACDA (American Choral Directors Association), and a national convention of MENC (Music Educators National Conference). They have been selected numerous times as finalists at the Best in the Northwest Contest in Portland, Oregon. In 2004, they were selected by Carnegie Hall as one of four U.S. choirs to perform at the inaugural Carnegie Hall National High School Choral Festival. The choir has taken tours to Europe and both coasts. The Chamber Singers annually produce a Madrigal Feast alternating with a Broadway Musical—the latter playing to over 4000 people.

COLOR GUARD / WINTER GUARD

A performing group comprised of students that are learning basic and advanced dance, flag work, and weapon work. Guard members may participate on two levels. Level One is Color Guard and includes performing with the Golden Apple Marching Band during games, in field competitions, and parades. Level Two, Winter Guard, is a stand-alone performance group which performs and competes to taped music at indoor events. Communication with the Guard instructor is all that is required to join.

DEBATE (Speech and Debate Team)

Students may choose from a variety of topics and speech formats, and all competitors gain valuable skills in preparation, speech development, argumentation, research, and performance. Competitions run from November to March culminating with Nationals in June. Students may be eligible for team, district, state, and national awards.

DECA

A nationally affiliated, co-curricular, youth organization whose program of developing leaders in marketing, management, and business is designed specifically for students enrolled in the Marketing Program. DECA enhances the classroom experience by providing conferences and competitions that mold students into character-driven leaders. DECA gives students opportunities to meet new people, network with industry leading CEO's, and compete in marketing based occupational events. DECA runs the school store.

DRAMA CLUB

Two major drama productions each year offer the drama enthusiast of any age a chance to work backstage or perform before lights. The fall production alternates every other year between an all-district musical (open to students in Grades 2 – 12), and a WHS music department musical (open to high school students only). The spring production is usually a drama for a smaller ensemble involving only high school students. Tryouts are open, newcomers welcomed, and those with knowledge of lighting, stagecraft, and make-up are encouraged to participate.

EARTH CLUB

This club invites students to participate in outdoor adventures (e.g. hiking, cross-country skiing, snowshoeing, and sea kayaking) and support local environmental conservation projects (e.g. tree planting, noxious weed cleanup, Audubon Bird inventories, and watershed surveys). Meetings are the second and fourth Tuesday of each month in Room #301 with Ms. Block. Check the bulletin board outside Room #301 for scheduled outdoor adventures.

FBLA (Future Business Leaders of America)

A career and technical student organization that provides students with an opportunity to learn about business through activities and workshops, and to test their business skills and knowledge through competitive events. It also provides students the opportunities to develop and utilize leadership skills through planning and participating in chapter activities.

FCCLA (Family Consumer and Community Leaders of America)

A national organization for career and technical students in family and consumer sciences education. Projects focus on a variety of youth concerns.

FFA (Future Farmers of America)

Wenatchee FFA has about 150 members who compete in contests around the state called Career Development Events, and include many areas, from forestry to welding, and agricultural communications to extemporaneous speaking. For a handbook, contact one of the advisors: Beth Hammerberg, Dan Ellwood, Matt Asplund, or Rob Matthews.

FRENCH CLUB

Aside from lighthearted movie nights, French Club prides itself on giving back to the community. The club has focused on restoring the beauty of Dry Falls State Park over the last three years. The French Club annual talent show raises money for a variety of activities.

GERMAN CLUB

Open to all students who are interested in the culture, language, and history of German-speaking countries. Members do not have to speak German. The club meets every other month for activities which include German film presentations, preparing German food, crafts, and celebrations. The German Club actively seeks opportunities for community service and supports other clubs in their efforts.

INTRAMURALS

Allows students to compete without the structure of varsity sports. The center of the program is basketball, although there are a variety of activities for students to participate in. This is a growing program that is always open for suggestions and volunteers.

INTERACT CLUB

This is a Rotary-sponsored service club. Members are given an opportunity to participate in fun, meaningful service projects while developing leadership skills and meeting new friends. Projects have included gathering school supplies for Afghanistan, and founding a nationwide fundraiser for UNICEF.

INTERNATIONAL CLUB

A support group for exchange students, this club help these students deal with the stages of culture shock, language learning, and American customs and culture.

JAPANESE (ANIME) CLUB

An active group of students that meets weekly to enjoy the many aspects of Japanese culture. Specific emphasis is placed on watching anime productions as well as creating and drawing their own characters. Purpose of the club is to allow students to participate in the anime culture with their peers.

KEY CLUB

This is a Kiwanis-sponsored service club, open to all with a willingness to serve. Some examples of projects are: Rake 'N' Run, Senior Prom for Senior Citizens, Read and Record books for elementary school libraries, and March of Dimes fundraisers. There are also opportunities to meet other students from Leavenworth to Waterville through leadership activities.

KNOWLEDGE BOWL

This academic team competes against other NCW schools in a game-show format. Information covered comes from courses offered at high school, popular culture, current events, and random trivia. Camaraderie, learning, and fun are the focuses of each session. Everyone who participates at the practices is able to play in the competitions.

MARIACHI DANCE / BALLET FOLKLORICO

This is a dance group interested in the dances from different regions of Mexico. We have a beginner and an advanced group. These groups perform at different events, such as Cinco de Mayo, Northwest Mariachi festival, and Winter Mariachi Showcase. This group meets twice a week after school.

MARIACHI GROUPS

There are two mariachi groups at WHS. The first is Mariachi Azteca, an intermediate-level group for those that love mariachi music. They learn to play violin, trumpet, guitar, vihuela, or guitarron, and they sing. This is a performance class so they will be required to perform.

The second group is Mariachi Huenachi, the premiere Mariachi group in the Wenatchee Valley. This is an advanced class, and participation is by audition only. They perform all over the state and have won numerous awards. For more information, check out the website at www.northwestmariachi.org.

MECHA (Movimiento Estudiantil Chicano de Aztlan)

The MECHA Club goals are to promote more communication, awareness, and education at Wenatchee High School and the community for Mexican/American, Latino/a, Chicano/Chicana students. MECHA serves as a voice for Latino and other minority students to come together for support. Members get exposed to a variety of activities such as MECHA state and regional conferences, college visitations, community service, and social functions. Meetings are held once a week.

NATIONAL HONOR SOCIETY (NHS)

This national society was established for sophomores, juniors, and seniors who demonstrate excellence in the areas of character, scholarship, leadership, and service. The National Honor Society is committed to preparing students to become leaders in their school and community during their high school career and the rest of their lives. Students must have a minimum 3.5 cumulative GPA and may apply to be a member as early as the spring of sophomore year, or later, in the fall or spring of their junior or senior year. Applicants for membership are asked to show evidence of demonstrated leadership, service, and character according to criteria set by the chapter; and to participate in all NHS school activities, which have included helping with Ridge-to-River, Special Olympics, fifth-grade tours, tutoring, and Kids Care retreats. They award scholarships to deserving seniors.

ORCHESTRA

Students must have proficiency on a string instrument. Students work together as a whole group and in sections to practice the music. The orchestra occasionally performs with the Wind Ensemble. This is a performance-based class and will involve time outside of the school day. This group has performed and competed throughout the state in competitions, such as Large Group Contest and Central Washington Orchestra Festival.

PANTHERETTES DANCE TEAM

Made up of 9th graders; performs at 9th grade and JV games, and the Apple Blossom Parade. Tryouts in mid-September.

PEOPLE FIRST

A school-affiliated organization based on the People First of Washington. Their mission is to "assist people of different abilities to realize that we are People First and our disabilities are secondary and that we are equal citizens in our communities."

POLITICAL AWARENESS

An informal gathering of students and teachers who want to discuss political and current happenings in an environment that is conducive to intellectual conversations. Topics can range from Social Security Reform to local matters.

SADD (Students Against Destructive Decisions)

SADD encourages students to avoid drinking and other destructive behaviors. Students first learn and then educate others about issues such as teen suicide. Anyone can join and they meet after school.

STAGE AND SOUND CREW

The WHS Stage and Sound Crew sets up and operates the sound, lighting, and audio-visual for school assemblies, rental events in the auditorium, and Band/Orchestra/Mariachi/Choral concerts. Anyone with an interest in learning the backstage operation necessary to set up and run an event is eligible. A willingness to work is necessary to stay on the Stage and Sound Crew.

SPANISH CLUB

This club is for students who speak Spanish or take it as a class. Activities are designed to further the integration of Latino and Anglo students in productive and fun Spanish-speaking opportunities such as movie nights, bilingual potlucks, card-making for hospitals and rest homes, ice skating, and dances.

SPIRIT CLUB

The goal of Spirit Club is to recognize the students involved in the various activities here at WHS. We make locker signs, hall posters, and pride-o-grams for these students. We meet on Monday mornings. Spirit club also has poster parties several times a year, and they try to attend some of sporting events that do not have as much student body support.

SPORTS MEDICINE

The WHS Sports Medicine Team has placed in the Top 4 the last twelve consecutive years at the State Sports Medicine Competition. This program provides academic and practical skills for students considering careers in athletic training, medicine, physical therapy, or other related careers. Sports Medicine is a full-year program consisting of one classroom period and the after school Sports Medicine Practicum. Students enrolled in the Sports Medicine Practicum serve as student athletic trainers and work in the Athletic Treatment Center with Panther athletes, learning the prevention, treatment, and rehabilitation of sports injuries. Students must commit 90 hours per semester, or an average of one hour per day.

Wenatchee is one of the top-ranked programs in the nation. Dale Blair is a certified athletic trainer and strength and conditioning specialist, newly inducted into the Northwest Athletic Trainer's Association Hall of Fame—the highest honor in his field. More than 300 students have gone through the program, and many have gone on to become professional athletic trainers, nurses, or doctors, or pursue other careers relating to medicine.

TECHNOLOGY STUDENTS ASSOCIATION (TSA)

The mission of the Technology Student Association is to prepare students for the challenges of a dynamic world by promoting technological literacy, leadership, and problem solving, resulting in personal growth and opportunities. This club is open to all WHS students, and is run primarily through the engineering related courses of Introduction to Drafting, and AutoCAD. It is also part of the Technology Lab classes. Students are shown a variety of "real world" situations involving them in a smaller classroom setting.

The major event is the North Central Washington and National Bridge Building Competition. Students work in and out of the classroom on this month-long project. Basswood bridges are constructed and tested to check for their efficiency. WHS has recently become a top national contender in this event.

Other activities have included: vacuum tube rockets, CO₂-powered dragsters, packaging design projects, and local area field trips. Field trips to local businesses have proven highly successful for TSA students, as they have led to job shadows, part-time employment, and guidance for them in further educational and career choices.

VICA GRAPHICS

For those students interested in photography, graphics, or screen-printing. Purpose of the club is to inform and prepare students in the business and artistic aspects of these fields. Activities include college visits, guest speakers, and photo contests.

WA WA YEARBOOK

The yearbook is 300 pages of comprehensive coverage of all school activities, sports, and people, produced by the journalism production class. Can be ordered at the beginning of the school year through the ASB office; distributed in late May.

Dances

School dances are for the enjoyment of Wenatchee High School students and, unless specifically approved in advance by the administration, may be attended only by students who are currently enrolled at Wenatchee High School. Students must have their current year school identification card to gain admittance. The administration reserves the right to refuse admission to anyone prior to the dance as well as at the door.

After game dances are for WHS students only. No guests are allowed.

For formal dances, registered WHS students may bring a guest if: the guest is 15-20 years old, the guest is registered and approved to be on the guest list a week prior to the formal dance, and the tickets are purchased in advance.

Once a student or guest has entered the dance, they may not leave and return. Students will not be allowed to enter dances one hour after the dance doors open or after 10:30 p.m. if the dance starts late.

Dress code is enforced at school dances and will be the same as activities (i.e.: tank tops and hats are allowed), but no spaghetti straps, bare midriffs, short skirts or shorts etc. at after game dances. Students are checked for appropriate dress prior to being allowed to enter.

Parents of high school students are always welcome and encouraged as guests or chaperones at all school-sponsored activities. Please sign up in advance.

Forbidden behaviors - couples seeking isolated areas, alcohol on the breath, prolonged full frontal embraces, extended kissing, necking, moshing, "dirty dancing" (students rubbing against each other).
